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DEFENSE INTELLIGENCE COLLEGE

ACADEMIC CATALOG
1983-1984

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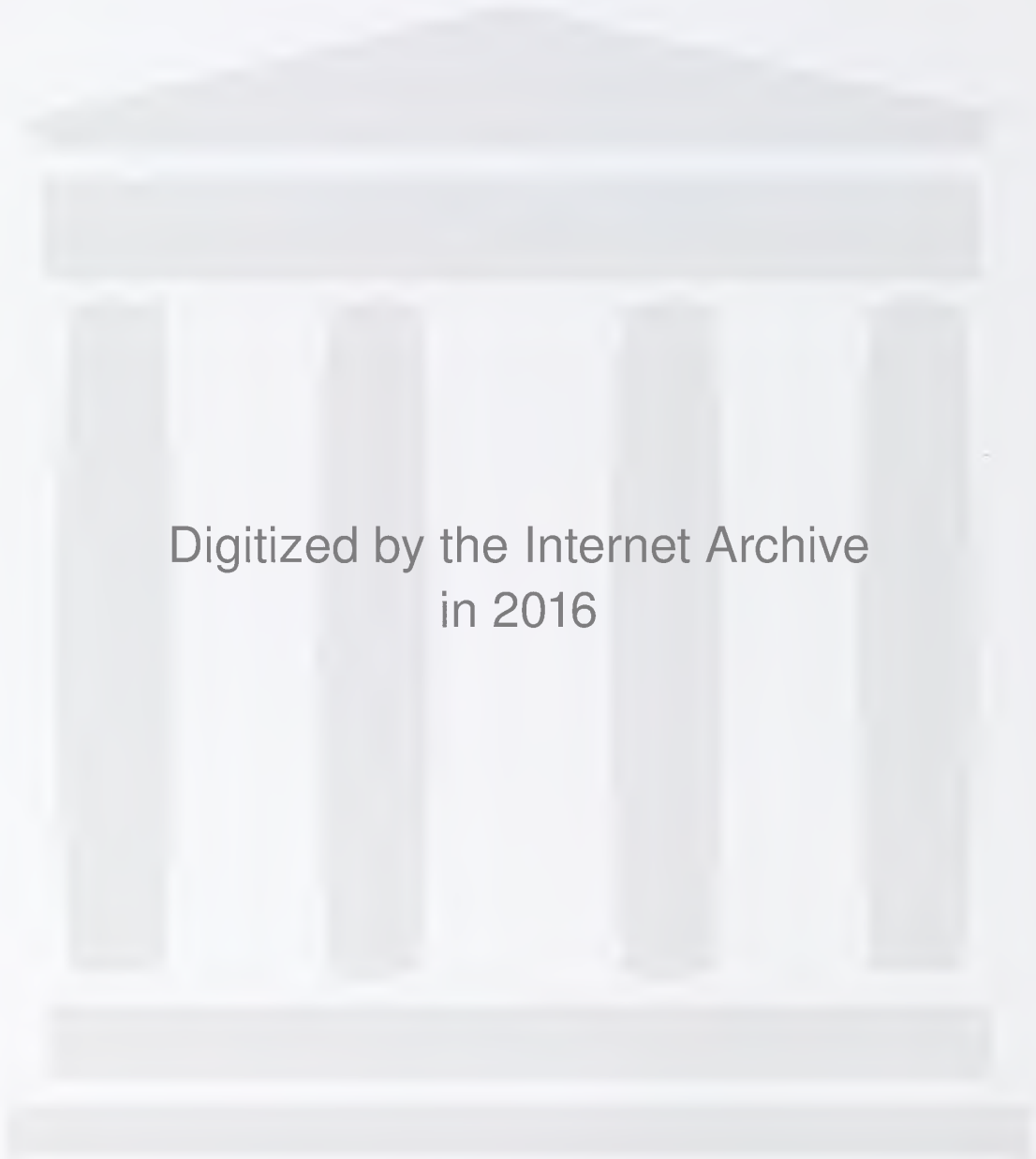
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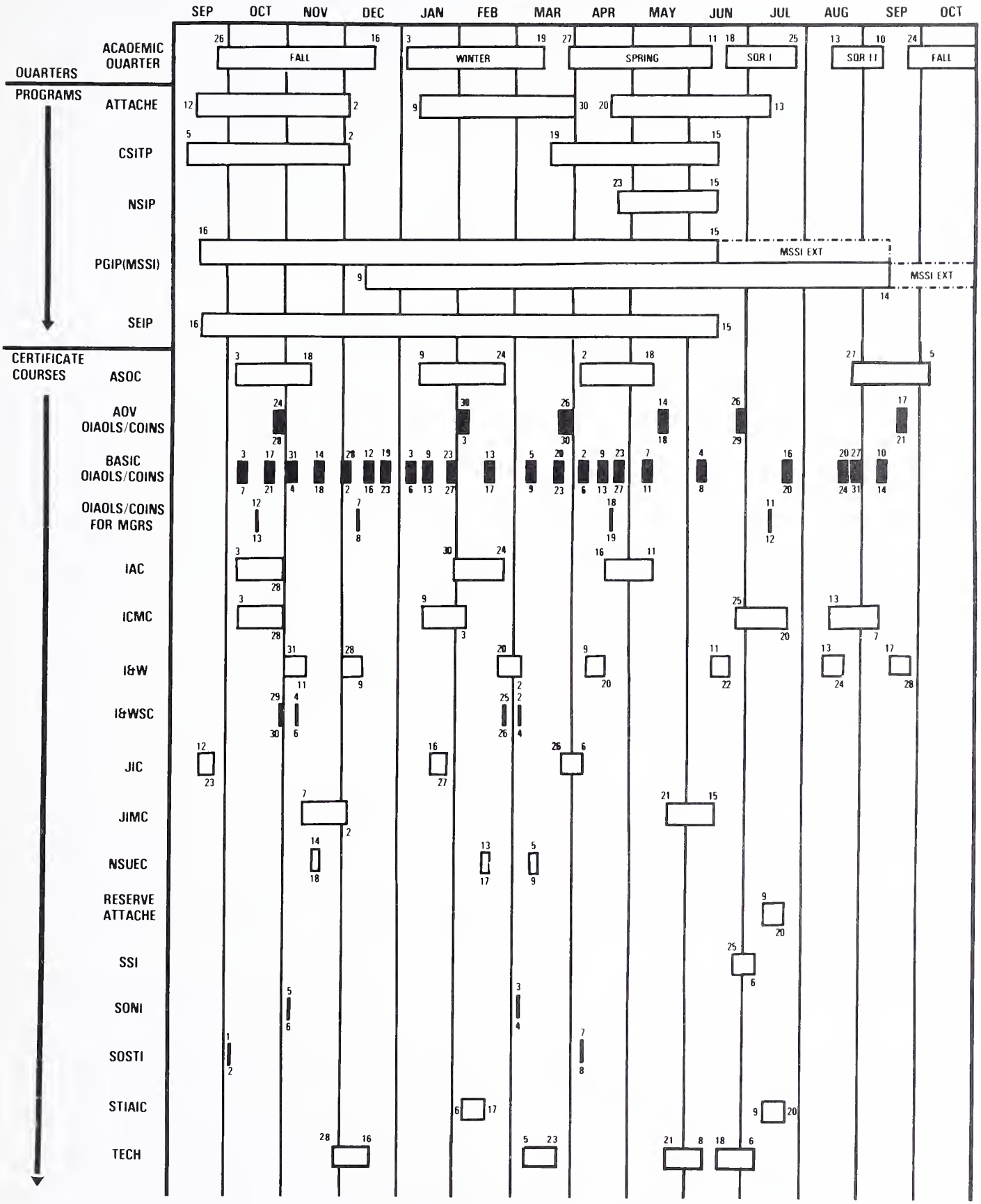
The Defense Intelligence College is chartered by DoD directive to provide educational and training programs to prepare military and civilian intelligence personnel for positions in the national and international security structure and to assist in their career development.

By Public Law # 96–450, Congress authorized the Commandant of the Defense Intelligence College to award the Degree of Master of Science in Strategic Intelligence.

The crest symbolizes the College's mission. The three arrows represent Army, Navy, and Air Force joint participation in the intelligence educational program. The armillary sphere signifies the worldwide land, sea, and air scope of intelligence. The lamp indicates teaching and interpretative missions of the College, while the scroll symbolizes continual learning. The oak leaves depict thoroughness and tenacity of purpose and success in accomplishment.

DEFENSE INTELLIGENCE COLLEGE SCHEDULE
ACADEMIC YEAR 1983-1984



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DoD Directive 3305.1
College Policy on the Family Educational Rights and Privacy Act

FALL 1983

16-23	September	Orientation — PGIP & SEIP Classes 1-84
26	September	Fall quarter begins
10	October	Columbus Day — No classes
11	November	Veteran's Day — No classes
24-25	November	Thanksgiving holiday — No classes
9-16	December	Orientation — PGIP Class 2-84
12-16	December	Final examination week
16	December	Fall quarter ends
19-23	December	Special activities for MSSI, PGIP & SEIP classes
26-30	December	Christmas holiday & recess

WINTER 1984

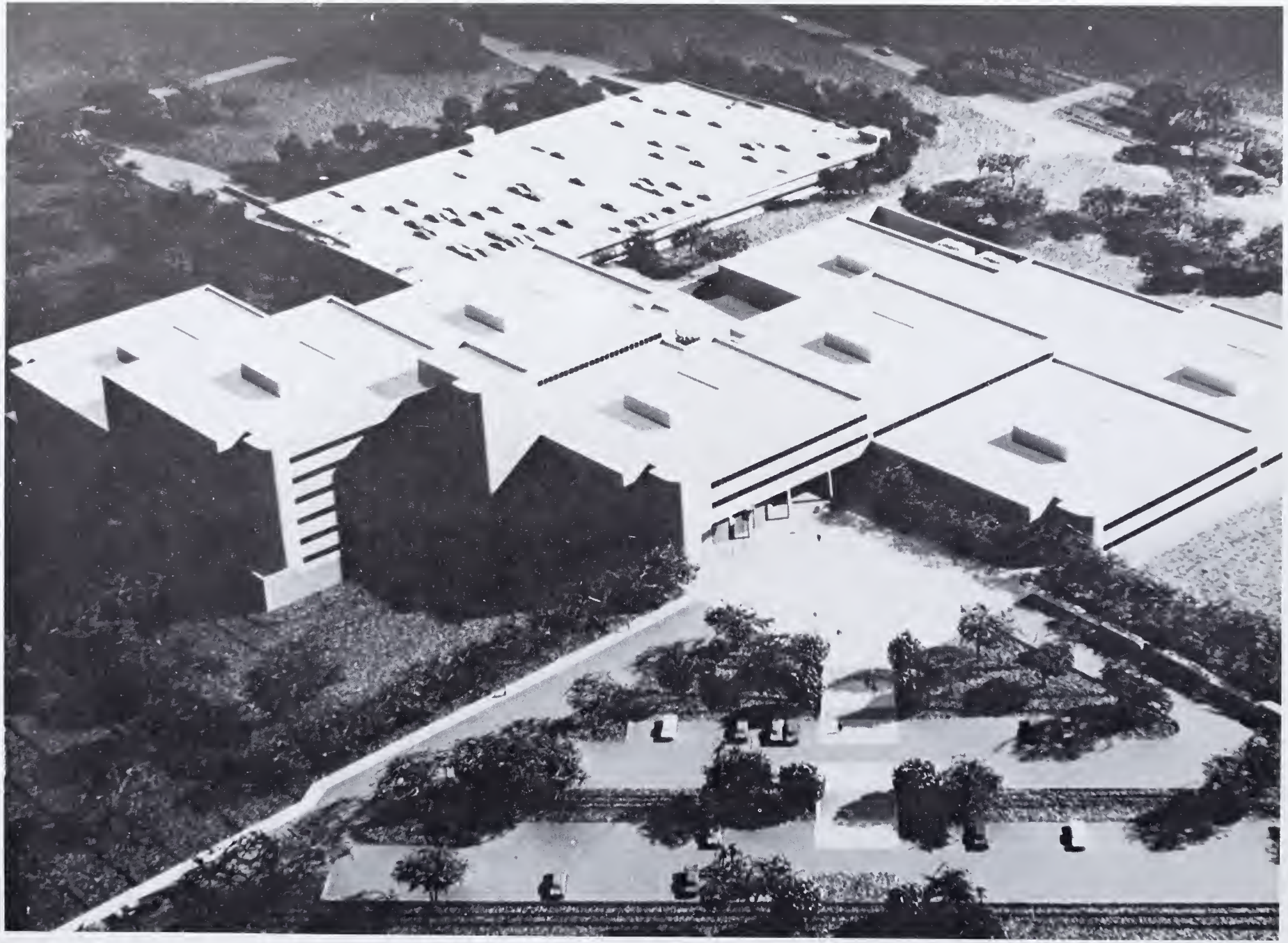
2	January	New Year's holiday
3	January	Winter quarter begins
20	February	President's Day — No classes
13-19	March	Final examination week
19	March	Winter quarter ends
20-26	March	Winter quarter recess

SPRING 1984

27	March	Spring quarter begins
28	May	Memorial Day — No classes
5-11	June	Final examination week
11	June	Spring quarter ends
12-15	June	Spring quarter recess
12-14	June	Outprocessing PGIP & SEIP Classes 1-84
15	June	Graduation

SUMMER 1984

18	June	Summer Session I begins
4	July	Independence Day — No classes
23-25	July	Final exams
25	July	Summer Session I ends
26 July — 12 August		College moves to DIAC
13	August	Summer Session II begins
3	September	Labor Day — No classes
10-12	September	Final exams
12	September	Summer Session II ends
13	September	Outprocessing PGIP Class 2-84
14	September	Graduation



The Defense Intelligence Analysis Center (DIAC) at Bolling AFB. College relocates to DIAC Summer 1984.

Introduction

On 28 January 1983, Deputy Secretary of Defense Paul Thayer signed DoD Directive 3305.1 rechartering the Defense Intelligence School and renaming it the Defense Intelligence College. The Directive identifies the College as a professional educational and research institution under the direction of the Director, Defense Intelligence Agency, which shall conduct programs of instruction designed to enhance the professionalism of intelligence personnel. A new research mission in support of postgraduate educational programs is specifically assigned.

The College, which offers the country's only master's degree in strategic intelligence, also awards certificates for educational programs at the graduate and undergraduate levels and professional programs and courses, and has training programs for attaches. Students who attend the College for periods ranging from 2 days to 1 year represent all the Military Services, Federal Agencies, and allied foreign governments.

Mission and Philosophy

The mission of the College is fourfold. It is to:

1. Assist in the career development and training of military and civilian personnel assigned to intelligence functions;
2. Conduct academic research on topics of significance to present and future intelligence missions;
3. Prepare DoD military and civilian personnel for duty in the Defense Attache System;
4. Prepare DoD military and civilian personnel for command, staff, and policy-making positions in national and international security activities.

This mission requires the College to identify, develop, conduct, and evaluate the academic and professional educational needs of the intelligence community.

In the development of its resident programs and courses, and in the operation of its academic programs, the College emphasizes the necessity of keeping education current with the rapid developments in economic, social, political, military, and technological matters which might impact on national security issues. It anticipates future requirements in content areas and alternative modes of delivering instruction. The College takes full advantage of the wealth of expertise in the greater Washington, DC area. Prominent members of the military, the Government, and the private sector serve as guest lecturers, adjunct professors, and advisors for research.

The College has established administrative policies that will best accomplish its educational objectives and will conform with the accepted academic practices of its colleague institutions. Policies reflect existing DoD and applicable Government regulations and are intended to foster and preserve an atmosphere of intellectual freedom conducive to professional productivity and scholarly endeavors by both students and faculty. The College is at the same time a military organization and an academic institution; thus, normal military responsibilities of officers and enlisted personnel are expected.

Organization

The chartering document of the College specifies that the Commandant shall be a military officer of the O-7 grade. There is no established system of interdepartmental rotation for the position. Principal staff includes a Provost, who is the senior civilian administrator, and three military officers, all in grade O-6, who serve as department heads. The Provost has oversight of the three departments as well as direct responsibility for the Research Directorate and Long Range Planning. The Director of Management, Administration and Student Support (AIS-1) oversees administration, personnel, resource management, admissions and registration, and security. Operational control of all instructional programs, courses, and faculty not associated with attache training is the responsibility of the Dean (AIS-2). The third department (AIS-3) is headed by the Director of Attache Training and is reponsible for the training of officers, enlisted personnel and civilians for duty in the Defense Attache system. Department heads are supported by appropriate staffs.

Research Directorate

The Research Directorate was established in 1982 to promote research, conferences and publications on the intelligence community, intelligence resources and management, area studies, and special long-term studies of interest to the intelligence community. It specifically seeks to promote dialogue with the academic community through periodic sponsoring of unclassified conferences.

4 GENERAL INFORMATION

Accreditation

The Defense Intelligence College is accredited by the Commission on Higher Education, Middle States Association of Colleges and Schools.

Facilities & Resources

Classroom Facilities

The Defense Intelligence College occupies two buildings at the **Anacostia Naval Station Annex,** located in southeast Washington, DC.

These buildings house 3 fully-equipped auditoriums, 7 large classrooms, 35 seminar rooms, remote computer terminals, a microcomputer lab, libraries, a fully-equipped photographic laboratory, a closed-circuit television studio, staff and faculty offices, a snack bar, and three student lounges. A large athletic field, adjacent to the College, is available to staff, faculty, and students. Theaters, exchanges and commissaries, messing facilities, and medical/dental clinics are conveniently located at several nearby military installations. For example, Bolling Air Force Base, the Washington Navy Yard, and Fort McNair are within three miles of the College.

Housing Facilities

Government housing, except for unaccompanied enlisted personnel, is extremely limited in the Washington area. Since there are **no quarters** at the Defense Intelligence College, students are required to make their own billeting arrangements. The College sends information to students relocating to the Washington area. Government and commercial transportation is extremely limited; military buses serve the College from Bolling Air Force Base and the Washington Navy Yard. Parking for personal automobiles at the College is adequate.

Library and Research Facilities

Excellent research resources abound in our area. The Defense Intelligence College Library is part of the larger DIA data base. It is the focal point for study and research with support from many local counterpart facilities.

More than two million intelligence materials, books, reports, microforms, photographs, maps, and charts are held throughout the DIA library system. Researchers also have access to one-and-one half million Intelligence Information Reports (IIRs) and approximately 50,000 finished intelligence reports through the DIA library system.

The DIA library system has access to approximately 37,000 non-intelligence reports from research organizations, Government agencies, and universities, plus microfiche and microfilm holdings.

The College has access to automated data bases including DIAOLS, the systems under COINS, CIRC-II, and the *New York Times* Information Bank. In addition, eight microcomputers are available in the College's microcomputer laboratory. Students are trained to use these systems by faculty and library personnel to support both classified and unclassified research.

Entrance Requirements & Procedures

Admission to the Defense Intelligence College is controlled by specific program criteria and quotas developed in conjunction with Service/agency training officers.

Quotas

Quotas, with the exception of the Attache Department and foreign students, are based on allocations passed to the user agency/command training structure by the DIA. General procedures for obtaining these allocations are outlined below:

1. Approximately 12 months prior to the start of the fiscal year, the College will mail a tentative schedule of courses and a quota call request to each major user. The package, as received, will ask for quota requirements in each course in the new fiscal year.
2. The College, upon receipt of user requests, matches them against class capacities, faculty load, and other administrative factors to determine user allocations. Confirmed allocations are returned to users to reallocate to their subordinate elements.
3. Once this process has been completed, it is unlikely that late quota requests can be accommodated. Requests for standby admissions may be submitted not earlier than 45 days prior to the starting date of a specific course.

Admission and Registration

Student nominations submitted against confirmed user Agency quotas and applications for enrollment in the College's graduate-level programs are sent to the **Defense Intelligence College, Office of Admissions and Registrations, Washington, DC, 20374.** Each nomination must include: the specific course title; inclusive dates; name of nominee; SSAN; rank or grade; Service or agency; and required academic documents. Nominations must arrive at the College not later than 30 days prior to the start of the class. Nominations are evaluated using the program criteria listed in Section III of this catalog.

The College will notify training officers if nominations are rejected. Students accepted for attendance at the Defense Intelligence College are officially notified by letter. This letter is included in an information package sent to the student. Also included in the package are pre-registration materials, information about the College, reporting procedures, and instructions for passing security clearances.

Waivers

Nominations of students who do not meet one or more of the program/course eligibility criteria must be accompanied by a waiver request letter. It should include a description of nominee qualifications in relation to eligibility requirements and justify why the instruction is needed.

Requests for waiver should arrive at the College not later than 45 days prior to the commencement of classes for courses 7 weeks or less in duration. For courses longer than 7 weeks, nominations should arrive at the College not later than 2 months prior to the start of classes.

Security clearances cannot be waived. Only under the most unusual and highly justified circumstances will the baccalaureate requirement for the Postgraduate Intelligence Program be waived.

If additional information is required, contact the Defense Intelligence College, Office of Admissions and Registrations, Washington, DC, 20374, Autovon 288-2452/53.

Security Requirements

All students attending the Defense Intelligence College must possess the appropriate clearance as specified in the entrance requirements of the program or course in which they are enrolling. Upon receipt of the information package from the College, students must contact the College security officer, Autovon 288-2452/2453/2325 or Commercial (202) 433-2452/2453/2325 to verify that their clearance has been received. Clearances must be passed to ARRIVE not later than 5 days prior to the class starting date.

All collateral clearances must be sent by letter addressed to the:

DEFENSE INTELLIGENCE COLLEGE
ATTN: SECURITY OFFICER
WASHINGTON, DC 20374

or by message:

DIA WASH DC//AIS-1D//

For all courses in which access to TS/SCI information is required, clearances must be sent to:

SSO DIA WASH DC//OS-4A//

Within the message body, insert the following statement: "Pass to Defense Intelligence College, ATTN: Security Officer."

Waivers for security clearance requirements cannot be granted; students will not be allowed to enroll unless these requirements are met.

Family Educational Rights and Privacy Act

The Defense Intelligence College is in compliance with the Family Educational Rights and Privacy Act, 1974 (Buckley Amendment). Thus, the College will (1) permit students to inspect their educational records, (2) limit disclosure of academic records to others only upon written consent of the student, and (3) provide students the opportunity to seek correction of their educational records where appropriate. The complete College policy on the Family Educational Rights and Privacy Act is contained in Appendix 2.

Scholastic Achievement and Standards

Degrees, Diplomas, and Certificates

The Defense Intelligence College grants a Master of Science in Strategic Intelligence (MSSI) degree upon successful completion of a 60-credit hour program.

The College grants diplomas to students upon successful completion of an academic program or intensive course. Students not eligible for a diploma may receive a Certificate of Attendance if they have completed a significant portion of a program and have a faculty recommendation.

Credit

The Defense Intelligence College uses a four-quarter calendar; therefore, the unit of credit is the QUARTER-HOUR. Guidelines for assigning credit are 10 hours of classroom instruction and 20 hours of outside preparation equal one credit.

Credit and non-credit courses are annotated on pages 19 to 33.

Evaluation of Academic History

Students enrolled in the Postgraduate Intelligence Program (PGIP) and/or the Master of Science in Strategic Intelligence (MSSI) degree program may receive credit for work from outside sources and/or may be exempted from a required course through examination. Students may receive up to 9 quarter hours of graduate credit through transfer credits and up to 9 quarter hours of graduate credit through credit by examination.

All students enrolled in the PGIP and/or MSSI program must submit to the Office of Admissions and Registrations official transcripts to be used in evaluating past academic work.

All PGIP and MSSI full-time students must be enrolled in a minimum of 5 courses during each quarter they are enrolled at the Defense Intelligence College.

Transfer of Credit

Graduate-level course credits earned at regionally accredited institutions prior to matriculation in the Postgraduate Intelligence Program and/or the Master of Science in Strategic Intelligence degree program may be applied to the requirements of these programs at the Defense Intelligence College.

Graduate study credits offered as transfer credit must meet the following criteria:

1. Work must have received graduate credit at an accredited institution;
2. Work must not have been used to meet the requirements for any degree previously earned;
3. The grade earned must be at least a B in the courses submitted for transfer credit evaluation;
4. The courses submitted for transfer credit evaluation must be appropriate to the program the student is pursuing at the College;
5. The course work offered for transfer credit must have been taken during the 5-year period prior to entering the PGIP/MSSI program.

Requests for acceptance of transfer credit are submitted to the Office of the Registrar with necessary transcripts and certification. Acceptance of courses submitted for transfer credit is noted on the Defense Intelligence College student transcript.

Credit by Examination

A PGIP and/or MSSI student may obtain graduate credit by examination for required PGIP courses. Students seeking credit by examination must submit an application to the Test & Evaluation Office during the orientation period.

To receive credit by examination, a student must receive a passing score on a written examination. Qualifying students have the credit noted on their Defense Intelligence College transcript and are eligible to enroll in additional electives.

Grades

The Defense Intelligence College uses the following grades and marks to denote the instructor's assessment of academic achievement:

GRADE		QUALITY POINTS
A	— Superior	4.0
B	— Good	3.0
C	— Satisfactory	2.0
D	— Minimum passing	1.0
F	— Failure	0.0
P	— Pass	

MARK

I	— Incomplete
W	— Withdrawn
W/P	— Withdrawn passing
W/F	— Withdrawn failing
AUD	— Audit

A grade of **I** is assigned if a student is unable to complete all of the course requirements because of illness or other valid reasons. Marks of **I** must be removed by completing remaining course requirements by the end of the next academic quarter. However, students requiring additional time should submit a written request to the Dean.

A mark of **W** is assigned to Audit students who withdraw during the academic quarter. A mark of **W/P** or **W/F** is assigned to students withdrawing from a course after the second week of the academic quarter. A student may replace a mark of **W** by retaking the course.

Students may register for courses as auditors if they do not wish to receive academic credit. The audit option is indicated at the time of registration. No letter grade is given for an audited course, nor are any credits earned. However, each course audited will be placed on the student's permanent academic record along with the notation "AUD."

Academic Standards

Academic Integrity

All students at the Defense Intelligence College will uphold the high standards of conduct required by their Agency or Service. Instances of academic misconduct, such as giving or receiving inappropriate help during an examination, removing exam materials from the testing room, or plagiarism, will be referred to the College Academic Advisory Board.

Academic Standing

The Defense Intelligence College requires students enrolled in the graduate programs to maintain a 3.0 cumulative grade point average. Students enrolled in undergraduate programs or courses are required to maintain a 2.0 cumulative grade point average. Students failing to meet these academic standards will be referred to the Academic Advisory Board for action. This action may result in the student being placed on academic probation.

Academic Awards

The Defense Intelligence College has three academic awards: the Distinguished Graduate Award, the Intelligence Research Award, and the National Military Intelligence Association Award.

Distinguished Graduate Award (DG). The DG award applies to students enrolled in the Postgraduate Intelligence Program, and in the Senior Enlisted Intelligence Program.

Criteria for selection as a distinguished graduate include: (1) rank in the top 10% of the graduating class; (2) maintenance of professional standards of conduct; and (3) exceptional academic performance while at the College.

Intelligence Research Award. The research award applies to PGIP and MSSI students who elect to submit a research paper. Selection for the research award is based on scholarship, originality, thoroughness of research, contribution to the intelligence field, and style and format of the paper.

National Military Intelligence Association Award. This award is given to an outstanding student enrolled in the PGIP and/or SEIP. Selection is based upon overall academic achievement and scholarship.

Student Academic Services

Academic and Career Counseling

Students enrolled in a Defense Intelligence College program are assigned a faculty advisor who provides academic and career counseling.

Academic Course Load

Students enrolled in Defense Intelligence College programs carry a course load determined in consultation with a faculty advisor. The minimum quarter load for PGIP/MSSI students is 5 courses.

Transcript Requests

Requests for official College transcripts are to be made in writing to the Defense Intelligence College, ATTN: Registrar, Washington, DC 20374. Requests must include student's full name used while attending the College, SSAN, inclusive dates of attendance, program or course attended, duty phone, and the address/person to whom the transcript is to be sent. Transcripts may not be transferred to a third party without a student's written authorization. No telephone requests will be honored. There is no charge for transcripts.

Tailored Programs

In addition to the established programs described in Part III of this catalog, the Defense Intelligence College works with user organizations to design new programs composed of courses currently offered at the College. Once the composition of an individualized program is agreed upon, administrative support responsibilities will be determined and finalized in a memorandum of agreement between the College and the user organization.

User organizations may also request on-site instruction from a College Mobile Training Team (MTT). For those courses appropriate for on-site instruction (e.g. S&T Intelligence Analyst Introductory Course), the MTT is an excellent vehicle to reduce user cost. Funding for the MTT must be provided by the requesting organization.

Organizations requiring these services should contact the Defense Intelligence College Academic Plans and Operations Branch (AUTOVON 288-2987, Commercial (202) 433-2987).

Military Requirements

All military students are required to conform to Military District Washington DC uniform and grooming standards as published by the Services. The Uniform of the Day is standard requirement for daily attendance at the College. Dress for civilians is coat and tie.

ACADEMIC DEPARTMENT PROGRAMS

Master of Science in Strategic Intelligence (MSSI)

HISTORY

The Defense Intelligence College initiated a program in 1974 leading to the awarding of a Master of Science degree in Strategic Intelligence (MSSI). After Congressional authorization in October 1980, the College became the first intelligence community entity to offer a graduate degree in intelligence.

OBJECTIVES

The main purpose of the MSSI program is to strengthen intelligence as a career profession. Today's international environment requires highly qualified and educated professional intelligence careerists at the national level of Government. The MSSI program at the Defense Intelligence College allows military and civilian intelligence specialists to engage in advanced study and research in their career field.

DESCRIPTION

MSSI areas of study include national organizations and management, strategic intelligence operations, area assessments, analytical methodologies and systems, and methods of intelligence research. Currently, a concentration in Soviet studies and a certificate in Indications & Warning are offered to students enrolled in the MSSI program. The program is comprised of two phases — 54 course credits and a thesis, and upon completion, results in the awarding of 60 academic quarter hours of graduate credit.

The MSSI program accepts both full-time and part-time students. Entry requirements and program requirements are identical for full-time and part-time students.

ACADEMIC REQUIREMENTS

Program requirements, including specific course requirements, for PGIP/MSSI are currently under review.

During Phase I each MSSI candidate must complete a minimum of 19 courses, of which at least 12 must be completed in residence at the College. Students may receive up to 9 quarter hours through transfer credit and 9 quarter hours through credit by examination.

The minimum quarter load for PGIP/MSSI students is 5 courses.

Course work includes:

- twelve core courses of the Postgraduate Intelligence Program (PGIP);

SA501 — Intelligence Research: Sources and Methods
SA601 — China: Assessments Survey
SA610 — Intelligence Factors in the Third World
SA661 — An Appraisal of the Soviet Union
SM605 — National Foreign Intelligence Community
SM630 — Management of Intelligence Resources
SO603 — Survey of Intelligence Collection
SO604 — Advanced Methods of Intelligence Collection
SO606 — Introduction to National Intelligence Production
SO680 — Introduction to Indications & Warning and Terrorism
SS510 — Intelligence Community ADP Systems Survey
SS550 — Statistical Data Analysis I
or
SS560 — Decision Theory I

- a minimum of five elective courses from the PGIP offerings;
- SC700, MSSI research project course;
- SC701, MSSI thesis.

During Phase II each MSSI candidate must complete an acceptable thesis. Six academic credit hours are awarded upon completion of the master's thesis.

PROGRAM ELIGIBILITY AND APPLICATION

To be eligible for the MSSI program, students must:

1. Be professional civilians or military officers designated as intelligence specialists or subspecialists in grades GS-11 through GS-13 or 0-3 through 0-5. Personnel of higher or lower rank must receive special permission to enroll (see Waivers page 5).
2. Be nominated by their parent organization.
3. Have an earned baccalaureate degree from an accredited institution;
4. Meet ONE of the following:
   a. have a minimum of a "B" overall undergraduate average;
   b. have a graduate degree from an accredited institution;
   c. have a combined verbal/quantitative score of 1100 on the Graduate Record Examination (GRE) with a minimum of 550 verbal;
   d. have a score of 60 on the Miller Analogies Test (MAT).
5. Submit all official college transcripts and/or GRE/MAT scores to the Registrar prior to matriculation.

Application: Full-time resident PGIP students may apply for admission to the MSSI program. Part-time students may enter the MSSI program through enrollment in the Intelligence Continuing Education Program (ICEP) and then apply to the MSSI program on a part-time basis; or they may apply directly to the MSSI program as part-time students.

TIME REQUIREMENTS FOR DEGREE COMPLETION

FULL-TIME. Full-time resident students have 38 weeks to complete the Phase I course requirements of the MSSI program.

Phase II consists of a 3-month extension of time in residence at the College, at the discretion of the candidate's Military Service or agency, to complete the thesis.

Candidates unable to receive the 3-month residency extension will be granted 12-month extensions to complete their thesis at their next duty assignments.

PART-TIME. Part-time students have a total of 5 years from the date of first enrollment to complete both phases of the MSSI degree.

ACADEMIC STANDARDS

MSSI students must maintain a "B", or 3.0, overall grade point average and must write an acceptable thesis. The thesis must reflect original research and be of scholarly quality.

NON-DEGREE PROGRAMS

Non-degree programs are designed to provide students with a broad appreciation of the attache system and strategic intelligence to enhance overall professional development. Programs consist of a combination of courses.

Postgraduate Intelligence Program (PGIP — 38 weeks)

OBJECTIVE: To prepare students for mid-career assignments in the planning, direction, collection, production, and dissemination of defense intelligence at the national and international level.

PROGRAM DESCRIPTION

The Postgraduate Intelligence Program includes courses on the U.S. national security structure; the national foreign intelligence community; collection, production, and dissemination phases of the intelligence cycle; fundamentals of intelligence indications and warning; aspects of international terrorism; assessment of key world areas; management of intelligence resources; basic elements of statistical analysis and probability theory; and introduction to intelligence ADP systems. A concentration in Soviet studies and a certificate in Indications & Warning are offered to students enrolled in the PGIP.

The program consists of 12 required core courses and at least 6 electives. Students may receive up to nine graduate credit hours through transfer credit, and up to nine graduate credit hours through credit by examination.

The minimum quarter load for PGIP/MSSI students is 5 courses.

Program requirements, including specific course requirements, for PGIP/MSSI are currently under review.

The core courses include:

SA501 — Intelligence Research: Sources and Methods
SA601 — China: Assessments Survey
SA610 — Intelligence Factors in the Third World
SA661 — An Appraisal of the Soviet Union
SM605 — National Foreign Intelligence Community
SM630 — Management of Intelligence Resources
SO603 — Survey of Intelligence Collection
SO604 — Advanced Methods of Intelligence Collection
SO606 — Introduction to National Intelligence Production
SO680 — Introduction to Indications & Warning and Terrorism
SS510 — Intelligence Community ADP Systems Survey
SS550 — Statistical Data Analysis I
or
SS560 — Decision Theory I

CRITERIA FOR ATTENDANCE

To be eligible for application students should:

1. Be designated intelligence specialists or subspecialists with a minimum of 2 years of intelligence experience;
2. Be military officers in grades 0-3 through 0-5, warrant officers in grades CW2/CW3, or professional civilian employees in grades GS-11 through GS-13;

Personnel of higher or lower rank must receive special permission to enroll (see Waivers page 5).

3. Possess a baccalaureate degree from an accredited institution.

ACADEMIC STANDARDS

While enrolled in the PGIP, students must maintain a minimum overall grade point average of 3.0 on a 4.0 scale.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a **TOP SECRET** security clearance with eligibility for **SI/SAO access certified.**

DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM

The Postgraduate Intelligence Program is desirable training for journeyman-level professionals in the Civilian General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

Intelligence Continuing Education Program (ICEP — 10 weeks)

OBJECTIVE: To broaden the knowledge of military and civilian specialists within the Intelligence Community on strategic and joint matters. Instruction is selected in accordance with their individual and agency needs.

PROGRAM DESCRIPTION

The Intelligence Continuing Education Program (ICEP) allows military or civilian intelligence specialists to enroll in graduate courses offered by the Defense Intelligence College in the Postgraduate Intelligence Program (PGIP) as part-time students.

ICEP students may take individual courses. To apply completed coursework toward the Postgraduate Intelligence Program (PGIP) diploma or the Master of Science in Strategic Intelligence (MSSI) degree, a formal application to the appropriate program must be submitted. For the PGIP or MSSI, continuing education students must meet all entrance requirements and meet all academic requirements within 5 years of initial enrollment.

Course announcements are made in the ICEP Quarterly Bulletin sent to intelligence community training officers. Individuals desiring to attend ICEP courses should contact their training officer who will then preregister them with the Defense Intelligence College Registrar. Deadlines for nominations are published in the Quarterly Bulletin.

CRITERIA FOR ATTENDANCE

Part-time students are eligible for application if they meet the following criteria:

1. Are designated intelligence specialists/ subspecialists (military or civilian), or have a minimum of 2 years of intelligence experience;
2. Possess civilian grade of GS-7 through GS-13; military rank E7 through 0-5, or warrant officers grade CW2/CW3.

Personnel of higher or lower rank must receive special permission to enroll (see Waivers page 5).

3. Possess a baccalaureate degree from an accredited institution;
4. Meet the course prerequisites or secure a waiver from the instructor.

COURSE LOAD

ICEP students may apply for up to a maximum of six courses per term, depending upon their ability to meet the prerequisites and devote the time necessary to meet class requirements.

ACADEMIC STANDARDS

ICEP students are required to maintain a minimum grade point average of 2.0 on a 4.0 scale. If an ICEP student applies for and is accepted into the PGIP or MSSI program, the academic standards for PGIP/MSSI are applied.

SECURITY CLEARANCE REQUIREMENTS

Students must meet the security requirements for individual courses.

Senior Enlisted Intelligence Program (SEIP - 39 weeks)

OBJECTIVE: To provide senior noncommissioned officers with a program of advanced study in national intelligence organizations; collection management; production, collection, and dissemination of national intelligence; basic intelligence analysis; and regional studies.

PROGRAM DESCRIPTION

The Senior Enlisted Intelligence Program is designed to provide instruction across a broad spectrum of national intelligence topics and a range of geographic area studies. The program includes two academic quarters of 11 and 12 weeks each, with courses meeting each week for 3 hours; one 10-week academic quarter for specialized courses meeting for the entire day; and other short courses that are taught between academic quarters.

SEIP students may enroll in PGIP electives on a space available basis if they receive permission from their faculty advisor and a waiver from the course instructor.

The primary courses include:

SA401 — Survey of China
SA410 — Survey of Third World Issues
SA421 — Survey of the Middle East
SA441 — Survey of Europe
SA461 — Survey of the Soviet Union
SA462 — Introduction to the Soviet Armed Forces
SA481 — Survey of Latin America
SM401 — Introduction to National Intelligence Organizations
SO201 — Communicative Skills for Intelligence Operations
SO305 — Intelligence Collection Management Course
SO350 — Scientific & Technical Intelligence Analyst Introductory Course
SO380 — Indications & Warning Course
SO402 — Introduction to Intelligence Production and Analysis
SO485 — Introduction to International Terrorism
SS300 — Basic DIAOLS/COINS Course
SS350 — Quantitative Analysis for Senior Enlisted Analysts

NOTE: *In addition, short courses conducted during the orientation period in September and during breaks between academic quarters include Introduction to ADP and Briefing Techniques.*

CRITERIA FOR ATTENDANCE

1. Be noncommissioned officers in grade E-7 through E-9 designated as intelligence specialists/ subspecialists with a minimum of 8 years of intelligence experience;
2. Possess documented college credit in their educational records;
3. Be programmed for assignment to an intelligence billet within a military department, agency, or major command.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a **TOP SECRET** security clearance with eligibility for access to **SI/SAO certified.**

Combined Strategic Intelligence Training Program (CSITP — 13 weeks)

OBJECTIVE: To familiarize foreign military intelligence officers with United States perceptions and procedures relative to: 1) the purpose and major functions of joint and combined intelligence activities, and their application to the worldwide challenges posed to U.S. national security interests; 2) the role of the intelligence analyst, and how to apply fundamental intelligence research techniques and analytical methodologies; and 3) management principles and how they apply to selected intelligence activities.

PROGRAM DESCRIPTION

The CSITP consists of an initial 5-day orientation for foreign students followed sequentially by:

SM300 — Joint Intelligence Course (JIC) — 2 weeks;
SO300 — Intelligence Analyst Course (IAC) — 4 weeks;
SM301 — Joint Intelligence Management Course (JIMC) — 4 weeks.

All courses are designed for, and attended primarily by, U.S. military and civilian personnel. Between courses, the foreign students will participate in field trips to various military facilities in and out of the Washington, DC area, as well as to a historical area and an industrial facility. Foreign students are expected to attend the entire program. (Individual U.S. students normally attend only one of the three courses.)

CRITERIA FOR ATTENDANCE

Foreign students from approved countries who are military officers in grades equivalent to U.S. 0-3 through 0-5 and who have attained an English Comprehension Level (ECL) of at least 85. Funding is normally provided through Foreign Military Sales, although International Military Education and Training funding may be approved by the Department of State on a case-by-case basis. Quotas may be obtained through the DIA.

SECURITY CLEARANCE REQUIREMENTS

Students must possess **SECRET** security clearance as certified by their own countries.

16 PROGRAMS & CERTIFICATE COURSES

National Senior Intelligence Program (NSIP - 8 weeks)

OBJECTIVE: To know current issues, trends, and developments affecting national-level intelligence; and to be able to describe forces influencing intelligence policies.

PROGRAM DESCRIPTION

The National Senior Intelligence Program includes course work in the national intelligence structure, intelligence resource management, intelligence collection, intelligence analysis, intelligence production, assessment or major world regions, and perspectives of senior intelligence officers toward issues and problems in these areas.

This program is designed to prepare selected military officers and key DoD civilian personnel for command, staff, or policy-making positions in the national and international security structure.

Students completing the program will receive a total of 12 graduate credit hours for the following courses:

SM640 — Organization and Management of National Intelligence Assets
SO600 — Intelligence Operations Overview
SA652 — Survey of Selected Threat Areas

Criteria For Attendance

Senior military officers in grades 0-5 and above and civilian employees in grades GS-13 and above who have had broad training and experience at the national level in the intelligence field.

Security Clearance Requirements

Students must possess a **TOP SECRET** security clearance with **SI/SAO access certified.**

DoD-Wide Civilian Intelligence Career Development Program

The NSIP is mandatory training for selected key senior-level professionals in the Civilian General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

ACADEMIC DEPARTMENT CERTIFICATE COURSES

Independent certificate (intensive) courses of up to 4 weeks duration are offered by the Defense Intelligence College Academic Department. These courses are:

SM300 — Joint Intelligence Course (JIC — 2 weeks)
SM301 — Joint Intelligence Management Course (JIMC — 4 weeks)
SO300 — Intelligence Analyst Course (IAC — 4 weeks)
SO305 — Intelligence Collection Management Course (ICMC — 4 weeks)
SO350 — Scientific & Technical Intelligence Analyst Introductory Course (STIAIC — 2 weeks)
SO380 — Intelligence Indications & Warning Course (I&W — 2 weeks)
SO605 — National Systems Users Executive Course (NSUEC — 1 week)
SR381 — Indications & Warning Short Course (I&WSC — 5 days)
SR500 — Symposium on Strategic Intelligence (SSI — 2 weeks)
SR505 — Seminar on National Intelligence (SONI — 2 days)
SR550 — Seminar on Scientific and Technical Intelligence (SOSTI — 2 days)
SS300 — Basic DIAOLS/COINS Course (DCB — 1 week)
SS400 — Advanced DIAOLS/COINS Course (DCA — 1 week)
SS401 — DIAOLS/COINS for Managers (DCM — 2 days)

ATTACHE TRAINING DEPARTMENT

Attache Program (12 weeks)

Objective: To train students in areas necessary to the performance of their duties within the Defense Attache System as specified by DoD Directive 5105.32.

Program Description

Instruction in the program is tailored to individual student needs. Courses available include intelligence collection policies, procedures, and programs; human relations; Defense Attache Office financial management and administration; organization, mission, and functions of the various Federal agencies represented in a diplomatic mission; organization and mission of diplomatic missions; diverse political ideologies and U.S. foreign policy; strategic appraisals of regional areas; intelligence requirements of the U.S. Intelligence Community; indications and warning intelligence; security and counterterrorism; Service and Department of Defense representational requirements.

All students participate in selected core courses and an area assessments seminar. Attache core courses are:

AC300	Special Activities Orientation for Attaches
AC301	Collection and Reporting Exercises for Attaches
AC311	Defense Attache Office Management
AC322	Intelligence Collection
AC323	Equipment Recognition
AC325	Intelligence Reporting
AC331	Representation and Relations
AC332	Operational Environment
AC345	Basic Photography
AC346	Advanced Photography
AC611	Security Awareness and Counterterrorism

Criteria For Attendance

Students are nominated by the Services with final approval of selection by the DIA.

Security Clearance Requirements

Students must possess a **TOP SECRET** security clearance and must be certified as eligible for **access to SI/SAO** information.

Attache Staff Operations (AC310 - ASOC - 7 weeks)

Objective: To train students in the administrative policies and procedures necessary to the performance of their duties as support personnel in the Defense Attache System.

Course Description

The course covers the functions and procedures necessary to accomplish the Defense Attache Office's mission. During the 7-week course, students complete units of instruction on military security, report preparation, records management, budgeting and fiscal accounting, military pay, pouching, Foreign Affairs Administrative Support, and operations and communications security. Students are awarded a certificate upon successful completion of this course.

Criteria For Attendance

Students must be selected and approved for assignment to the Defense Attache System. All students, except those who possess a 203x0, 431x1, 231x2, 204x0, 732x0, or 70299 AFSC, must be able to type a minimum of 40 words per minute.

Security Clearance Requirements

Students must possess a **SECRET** security clearance.

Station Techniques Course (AC340 - TECH - 3 weeks)

Objective: To train students in special photographic skills necessary to the performance of their duties as support personnel in the Defense Attache System.

Course Description

The course covers the operation of small format cameras and the application of specialized photographic techniques.

This course is usually taken in conjunction with AC310, Attache Staff Operations. Therefore, training is provided in subjects other than those covered in AC310 as provided in DIAR 101-2.

Criteria For Attendance

Students must be selected and approved for assignment to the Defense Attache System.

Security Clearance Requirements

Students must possess a **SECRET** clearance.

Index of Defense Intelligence College Programs and Certificate Course Acronyms

Defense Intelligence College Programs

ATTACHE	Attache Training Program
CSITP	Combined Strategic Intelligence Training Program
ICEP	Intelligence Continuing Education Program
MSSI	Master of Science in Strategic Intelligence
NSIP	National Senior Intelligence Program
PGIP	Postgraduate Intelligence Program
SEIP	Senior Enlisted Intelligence Program

Defense Intelligence College Certificate Courses

ASOC	Attache Staff Operations Course (AC310)
DCA	Advanced DIAOLS/COINS Course (SS400)
DCB	Basic DIAOLS/COINS Course (SS300)
DCM	DIAOLS/COINS Course for Managers (SS401)
I&W	Intelligence Indications & Warning Course (SO380)
I&WSC	Indications & Warning Short Course (SR381)
IAC	Intelligence Analyst Course (SO300)
ICMC	Intelligence Collection Management Course (SO305)
JIC	Joint Intelligence Course (SM300)
JIMC	Joint Intelligence Management Course (SM301)
NSUEC	National Systems Users Executive Course (SO605)
RAC	Reserve Attache Course (SR300)
SONI	Seminar on National Intelligence (SR505)
SOSTI	Seminar on Scientific & Technical Intelligence (SR550)
SSI	Symposium on Strategic Intelligence (SR500)
STIAIC	Scientific & Technical Intelligence Analyst Introductory Course (SO350)
TECH	Station Techniques Course (AC340)

COURSE INFORMATION

All courses offered by the Defense Intelligence College which may be taken by both full and part-time students are listed in this section. Courses are offered based upon user demand and faculty availability; therefore, not all courses are offered each quarter. A schedule of classes for the academic year is available through the Registrar.

Course Numbering System

The first two letters designating courses indicate which academic branch within the Defense Intelligence College conducts the course: AC for Attache; SA for Area Assessments; SC for Master's thesis work; SM for National Organizations and Management; SO for Strategic Intelligence Operations; and SS for Analytical Methodologies and Systems. Course designations with SR are managed by reservists; enrollment, however, is not limited to reservists.

The first digit of the numerical code indicates presentation level:

- 100-299 — lower division level undergraduate courses
- 300-499 — upper division level undergraduate courses
- 500-799 — graduate courses

A baccalaureate degree is a prerequisite for all 500, 600, and 700 level courses.

Course Length:

Courses are, unless otherwise specified, 30-hours in length and taught in 3-hour blocks. Variations may occur due to subject matter covered, the type of material presented, and availability of College resources.

Prerequisites

Prerequisites are stated in terms of courses offered at the Defense Intelligence College and prior education needed. Students who do not have credit in prerequisite courses but believe they have equivalent background preparation should consult the Registrar.

Criteria For Attendance

Individuals desiring to enroll in courses at the College must meet the stated prerequisites and security-clearance requirements, as well as other criteria for attendance when relevant.

Security Clearance Requirements

The security annotation for each course is the highest classification of material which may be discussed in the class. If sufficient interest is shown on the part of organizations using the course, this classification may be lowered if a consequent loss of subject matter coverage is acceptable.

Attache Courses

The following courses provide skills to prepare the Attache-designate to carry out his/her tasks.

NOTE: Area specialty courses for Attache students are listed in the Area Assessments courses with the designation, SA4X7.

AC300 Special Activities Orientation for Attaches

Prerequisites: Attache student *NON-CREDIT*
Security Clearance Requirements: *TOP SECRET/SCI*

COURSE DESCRIPTION

Objective: To familiarize students with special activities which will affect their duties within the Defense Attache System.

The course covers the disposition and processing of imagery intelligence: new developments in intelligence material; U.S. COMSEC policy and procedures: requirements to support special programs; expectations and concerns of service intelligence chiefs: collection and production of S&T intelligence; and recognition features of selected ground, air, and naval equipment.

AC30I Collection and Reporting Exercises for Attaches

Prerequisites: Attache student *NON-CREDIT*
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To develop proficiency in applying techniques for collecting and reporting intelligence information.

The course includes intelligence collection and reporting exercises that demonstrate proficiency in intelligence operations.

AC3I0 Attache Staff Operations Course (ASOC—7 weeks)

NON-CREDIT

Prerequisite: Students must have been selected and approved for assignment to the Defense Attache System. All students, except those who possess a 203X0, 431X1, 231X2, 204X0, 732X0, or 70299 AFSC, must be able to type a minimum of 40 words per minute.
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION

Objective: To know the administrative policies and procedures needed to perform duty as support personnel in the Defense Attache System.

The course covers functions and procedures necessary to the accomplishment of the Defense Attache Office's mission; military security; report preparation; records management; budgeting and fiscal accounting; military pay; pouching; Foreign Affairs Administrative support; and operations and communications security. Students are awarded a certificate upon successful completion of this course.

AC311 Defense Attache Office (DAO) Management

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: To know the management requirements of a DAO.

The course covers administration; personnel, supply, housing, budget and fiscal procedures; emergency and extraordinary expenditures; IG inspections; Foreign Affairs Adminstrative Support; and other issues of current interest.

AC322 Intelligence Collection

Prerequisites: Attache Student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: To comprehend intelligence collection techniques.

The course covers the attache's role in the DoD Intelligence Collection Program; the sources that attaches commonly use; and the role of the attache in the DoD Indications and Warning System.

AC323 Equipment Recognition

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: To know the salient recognition features of major types of ground, air, and naval equipment

The course covers recognition and identification of major types of Soviet and host country ground, air, and naval equipment; how to identify hardware modifications based upon recognition features.

AC325 Intelligence Reporting

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: To learn intelligence and other special report preparation.

The course covers preparation of intelligence and other special reports in correct format and content, and in concise and understandable terminology; intelligence collection requirement validation and control within the Human Intelligence Tasking System (HITS); intelligence report evaluation; and the dissemination and use of intelligence reports.

AC331 Representation and Relations

Prerequisites: Attache Student — *NON-CREDIT*
Security Clearance Requirements: — *CONFIDENTIAL*

COURSE DESCRIPTION

Objective: To learn procedures necessary to carry out representational responsibilities.

The course covers topics necessary for students to carry out representational responsibilities to DoD, their Service, and the Ambassador; the host country/diplomatic community; exchange programs, honors ceremonies, and protocol requirements; the concept of a country team; and the interplay between major elements in the embassy.

AC332 Operational Environment

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: To know legal requirements of the diplomatic community and Service-to-Service responsibilities.

The course includes the legal requirements of diplomatic immunity; U.S. rights, policies, and other issues of current interest; service-to-service responsibilities, to include distinguished visitors, ship and aircraft visits, and special requirements to support Presidential aircraft.

AC340 Station Techniques Course (TECH-3 weeks)

NON-CREDIT

Prerequisites: Students must have been selected and approved for assignment to the Defense Attache System. Normally, TECH students will also attend AC310 Attache Staff Operations Course.
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: To apply special photographic skills needed to perform duty as support personnel in the Defense Attache System.

The course covers the application and operation of small format cameras using natural and artificial light and the application of specialized photographic techniques. (Training is provided in subjects not covered in the AC310 Attache Staff Operations Course as provided in DIAR 101-2.)

AC345 Basic Photography

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: To provide the fundamentals of photography and skills in the operation of rangefinder cameras.

The course includes fundamentals of photography; skills in the operation of rangefinder cameras; the theory and application of basic filter utilization within the attache environment; use of light meters; and photography without light meters.

AC346 Advanced Photography

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: Top demonstrate correct techniques for handling photographic equipment with minimum error.

The course includes selection of components; use of specialized lenses and photographic equipment; relating advanced photographic skills to the collection effort with minimum error.

AC611 Security and Counterterrorism

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET*

COURSE DESCRIPTION

Objective: To provide an introduction to and overview of International and Domestic Terrorism.

The course material includes terrorist organizations and activities; intelligence requirements on terrorism as applicable to DAOs; future trends of terrorist activities; and U.S. Government defense policies/programs to combat international terrorism. The course will further cover such areas as: surveillance and counter-surveillance; prediction of terrorist activities, to include indicators and awareness; psychological terrorist operational profile; Soviet intelligence services with emphasis on the Soviet Committee for State Security (KGB) and the Soviet military attache and his affiliation with the Soviet Military Intelligence Servide (GRU); DIA manuals and regulations on "Security" and "Espionage;" Soviet approaches to Americans with regard to hostile recruitment; People's Republic of China and its presence abroad; physical security with an emphasis on hardware and methods of entry; personal and family security against the terrorist threat, as applicable to the attache and his family; and protective defensive countermeasures to lessen the terrorist threat.

Area Assessments Courses

The following courses provide all-source instruction, both classified and unclassified, dealing with the major geopolitical areas of the world.

SA401 Survey of China

Prerequisites: SEIP student — *CREDIT: 3HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the current major issues in China.

The course covers economics, geography, history, party and government structure, foreign policy, and military issues as they relate to China's modernization program.

SA407 Survey of Asia for Attaches

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in Asia.

The course requires each student to complete a comprehensive study on the country to which he is being assigned.

SA410 Survey of Third World Issues

Prerequisites: SEIP student — *CREDIT: 3HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the major factors and trends that affect the Third World.

The course includes the role of the middle class, religion, elites, and military/intelligence organizations in shaping policies toward the U.S. and USSR. The survey covers issues such as Non-Aligned Nations, the Law of the Sea Conference, and the Nuclear Non-Proliferation Treaty.

SA421 Survey of the Middle East

Prerequisites: SEIP student — *CREDIT: 3HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the major current issues in the Middle East.

The course surveys issues of the roles of the states in the region, Arab-Israeli conflict, U.S. and USSR interests in the area, problems in the Persion Gulf, and selected social-cultural issues.

SA427 Survey of the Middle East for Attaches

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: to comprehend the political, military, social, and economic issues in the Middle East.

The course requires each student to complete a comprehensive study on the country to which he is being assigned.

SA437 Survey of Africa for Attaches

Prerequisites: Attache student — *NON-CREDIT*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in Africa.

The course requires students to complete a comprehensive study of the country to which he is being assigned.

SA441 Survey of Europe

Prerequisites: SEIP student *CREDIT: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the current major issues in Europe.

The course surveys the economic, social-political, foreign policy, and military issues as they apply to Western and Eastern Europe.

SA447 Survey of Europe for Attaches

Prerequisites: Attache student *NON-CREDIT*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in Europe.

The student must complete a comprehensive study of the country to which he is being assigned.

SA461 Survey of the Soviet Union

Prerequisites: SEIP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the current major issues in the Soviet Union.

The course covers the historical, social, cultural, ideological, political, foreign policy, and military issues considered in an appraisal of the national capabilities and vulnerabilities of the Soviet Union.

SA462 Introduction to the Soviet Armed Forces

Prerequisities: SEIP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the characteristics of the Soviet armed forces.

The course covers the trends in development, missions, capabilities, and limitations of the Soviet Armed Forces. The course will assess the Soviet Armed Forces: Ground Forces, Air Forces, Naval Forces, Air Defense Forces, Strategic Rocket Forces, and Civil Defense Forces. Recent trends and developments in each component will be discussed.

SA467 Survey of the Soviet Union for Attaches

Prerequisites: Attache student *NON-CREDIT*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, social, foreign policy, and military issues of the Soviet Union.

The student must complete a comprehensive study of the Soviet Union before assignment.

SA481 Survey of Latin America for Attaches

Prerequisites: Attache student *NON-CREDIT*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in Latin America.

Each student must complete a comprehensive study of the country to which he is being assigned.

SA501 Intelligence Research: Sources and Methods

Prerequisites: PGIP/ICEP students *CREDIT: 3HR*
Security Clearance Requirements: Will vary depending on the topics selected.

COURSE DESCRIPTION

Objective: To comprehend and apply research techniques to intelligence research projects.

This course requires students to comprehend the requirements of graduate-level research and importance of this research to national intelligence efforts to include topic selection, research methods, writing standards, paper preparation, and use of unclassified and classified resources in the Washington, DC area. Techniques and procedures will be used by all PGIP and MSSI students in the preparation of graduate-level research papers.

NOTE: This course was numbered SC501 in the 1982 catalog

SA601 China: Assessments Survey

Prerequisites: PGIP/ICEP students *CREDIT: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend internal and external policy formation of the People's Republic of China.

The course covers the problems of intelligence assessment, geography, transportation, cultural history, the history of the Communist Party, party and government organization, economics, science and technology, national security structure and military forces, and foreign policy as they influence internal and external policies.

SA604 Political, Military and Economic Appraisal of Asia

Prerequisite: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, military, and economic issues in Asia in the post-1970 period.

The course covers the political, military, economic, and social issues, and the influence of the United States and Soviet Union in the

region. The course covers the Koreas, Japan, Pacific Asia, South and Southeast Asia, and China.

SA605 China's National Security & Foreign Policy Strategies

Prerequisites: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend how China's military assets and foreign policy programs support national security objectives in the post-1970 period.

By using components of strategic intelligence, the course emphasizes the national security structure utilization of military forces to support national strategy and China's role in international relations since 1971. Assessment of how foreign policy is developed, the structure and leadership, and important factors governing foreign policy relations with major countries and regions of the world are also examined.

SA610 Intelligence Factors in the Third World

Prerequisites: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the effect of modernization on socio-economic, demographic, geopolitical, and military in the Third World.

The role of the military and intelligence services, the Third World's response to U.S. and/or Soviet policy, and the manipulation of international organizations are examined as issues which influence events in the Third World.

SA626 The Middle East: Issues and Concepts

Prerequisites: PGIP/ICEP student — *CREDIT: 3 HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the manner in which internal changes determine national foreign policy, regional interests, and relations with the superpowers.

The course examines the major states of the Middle East from the regional interest group perspective and as a regional subsystem in conflict. The Arab-Israeli conflict, U.S. and Soviet interest in the area, Persian Gulf insecurity, oil, and socio-cultural factors within key states will be emphasized.

SA630 Africa: Issues and Concepts

Prerequisites: PGIP/ICEP student — *CREDIT: 3 HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the manner in which local issues, rivalries, ethnic conflicts, economic and political relations of several leading African states limit or constrain the political-military goals of these states, of the superpowers and former colonialist nations.

The course examines the African continent as a region in perpetual conflict and as an arena for East-West struggle.

SA641 Europe Between the Superpowers

Prerequisites: PGIP/ICEP students — *CREDIT: 3HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the current socio-political, economic, and military problems and prospects of Eastern Europe/Warsaw Pact and Western Europe/NATO, and the issues, problems, and significance of the Mutual and Balanced Forces Reduction (MBFR) talks, from the view point of U.S strategic intelligence interest, and the implications for U.S. national security, and U.S. and USSR foreign policy.

The course consists of an appraisal of the national strengths and weaknesses which affect the strategic posture of Europe, the relationship of Eastern Europe with the USSR and of Western Europe with the U.S., an assessment of current political, social, and economic trends in Western and Eastern Europe and their impact on related U.S. security interest.

SA642 East Europe: Current Appraisal

Prerequisites: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the current economic, political and social situation within East Europe countries, the relations between the USSR and East Europe, and the U.S. national interest in East Europe.

The course provides a comprehensive assessment of the economic, political, social, and military makeup of all eight Communist regimes (Albania, Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania, and Yugoslavia), and examines the CMEA and the Warsaw Pact.

SA643 Western Europe: Current Problems and Issues

Prerequisites: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the current economic, socio-political, and military situation in the most important West European countries; the relations between West Europe and East Europe, USSR and the U.S.

The course examines the economic, political, military, and social conditions in West Europe at the start of the 1980's. The course covers the European Economic Community, Common Market, NATO, the current disarmanent and anti-nuclear movement in West Europe, and Eurocommunism.

SA650 Unity and Disunity in the Communist Bloc

Prerequisites: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the unity and disunity in the Communist Bloc.

The course covers the Communist theory on world revolution, Yugoslav, Polish, and Chinese National Communism, Eurocommunism, Cuban Communism, and Communism in the Arab world and India.

SA652 Survey of Selected Threat Areas

Prerequisites: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the major issues for selected threat areas.

The course covers military, political, economic, social and foreign policy issues for selected areas of significance to the U.S.

SA661 An Appraisal of the Soviet Union

Prerequisites: PGIP/ICEP student — *CREDIT 3HR*
Security Clearance Requirements: — *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the current national capabilities and vulnerabilities of the USSR, the factors that contribute to them, and the impact of these factors in Soviet domestic and foreign policy.

The course consists of a broad strategic intelligence assessment of the USSR from historical, socio-cultural, ideological, political, and economic perspectives.

SA662 Introduction to the Soviet Armed Forces

Prerequisites: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the characteristics of the five components of the Soviet Armed Forces and their significance in analysis and study of the Soviet Military.

The course provides a comprehensive analytical survey of the Soviet Armed Forces and their current posture. This examination includes the historical development of the forces, Soviet military doctrine and strategy, Soviet high command and C3 system; evaluates the mission, capabilities, and limitations of the components of the Soviet Armed Forces, Ground Forces, Naval Forces, Air Defense Forces, Strategic Rocket Forces, and Civil Defense describing the missions, organizations, weapons and equipment, strength and disposition, combat readiness, and recent developments of each component. The course is conducted in the seminar mode with students responsible for conducting research and participating in class discussions. Students are required to do extensive reading of SCI materials in the Defense Intelligence College SCI facility.

SA664 Soviet Military and Foreign Policy Strategy

Prerequisite: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend current Soviet military doctrine and selected aspects of current Soviet foreign policy issues.

This course provides a comprehensive intelligence assessment of Soviet nuclear and conventional war fighting concepts, Soviet perception of major foreign policy issues, and a assessment of varying U.S. perception of Soviet foreign policy.

SA665 Soviet Intelligence and Security Services

Prerequisites: PGIP/ICEP student — *CREDIT 3HR*
SA661 or by permission
Security Clearance Requirements: — *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the development, organization, and operations of the Soviet Intelligence and Security Services.

The course provides an intensive study of the USSR's intelligence services, including the philosophy of the Soviet intelligence process, history and origins of the intelligence services, their organization and methods of operation. It covers Soviet intelligence deception and disinformation practices, the current Soviet intelligence impact, and future intelligence prospects.

SA666 Soviet Naval Operations

Prerequisite: PGIP/ICEP student — *CREDIT: 3HR*
Security Clearance Requirements: — *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the basic tenets of Soviet naval strategy as postulated by Sergei Gorshkov, and to comprehend how this strategy supports the USSR's long-range foreign policy strategy.

The course examines the major areas of Soviet naval operations on the high seas (the Atlantic, Pacific, Indian Oceans and the Mediterranean and Caribbean Seas) since 1956. Each student will develop written estimates as to future Soviet intentions.

SA667 Soviet Air Strategic Rocket Forces

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the history, development, and utilization of Soviet Strategic Rocket and Air Forces.

The course examines the origins, political, military, and economic events leading to the development, improvement, and deployment of air and missile forces. A comparison of Stalin, Khrushchev, and Brezhnev policies and probable future programs will be presented.

SA682 Intelligence Issues in Latin America

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION:

Objective: To comprehend crisis and threat situations in Latin America.

The course emphasizes the Communist-supported "domino threat" to the Central American/Caribbean area: the nuclear race between Argentina and Brazil; the oil issues concerning Venezuela and Mexico; the Falklands crisis; and the future of the Panama Canal. The course assesses U.S. involvement in various military and political alliances; the role of Latin American military organizations; weapons systems, including Soviet and other foreign weapons systems; various intelligence organizations; and U.S. I&W surveillance operations of potential conflict areas.

SA683 Cuba: The Communist Threat to the Hemisphere

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To understand Cuba's role in Latin America and Africa as a member of the World-wide Soviet Communist system.

The course covers long-term U.S.-Cuban relations, including the position of Guantanamo Naval Base; the development of the Cuban Communist Party and government; the Soviet-equipped Cuban military; intelligence organization; Soviet activities in Cuba; Cuba's role in Third World international organizations and a Soviet surrogate in Africa. Emphasis will be placed on Cuba's role in the Communist "domino threat" in Central America and the Caribbean and U.S. I&W surveillance operations in the area.

SA690 Economic Intelligence

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the importance and uses of economic intelligence and to comprehend present U.S. economic intelligence capabilities and products.

The course covers the economic basis for national power, economic instruments of natural security policy, the role of economic intelligence, the influence of economies on military strategy, agencies involved in economic intelligence activity, sources of economic intelligence, analysis and dissemination of economic intelligence, and case studies in the use of economic intelligence.

SA699 Directed Studies in Area Assessments

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Written proposal for independent study and
Faculty sponsor approval
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION

Objective:To conduct independent study of a major geopolitical area of the world under the direction of an instructor assigned to the Area Assessments Branch.

The course will focus on a major geopolitical area of the world including significant issues germane to US security interest and objectives. A written proposal and list of readings must be developed as a course outline.

Master of Science in Strategic Intelligence (MSSI) Research Courses

The following courses provide opportunities for student research on various aspects of strategic intelligence.

SC700 MSSI Research Project

Prerequisites: SA501 *CREDIT 3HR*
Security Clearance Requirements: Will vary depending on the topic selected.

COURSE DESCRIPTION

Objective: To design and develop acceptable and substantive thesis projects.

During the course, a thesis committee will be established for each MSSI candidate. The thesis committee will review the candidate's formal written thesis proposal which will be submitted as the formal evaluation mechanism for SC700. The course is required for all MSSI candidates.

SC701 MSSI Thesis

Prerequisite: SC700 *CREDIT: 6HR*
Security Clearance Requirements: Will vary depending on the topic selected.

COURSE DESCRIPTION

The course is a continuation of SC700 and registration is required for master's thesis. The students residency status is indicated by the course suffix:

R — thesis in residency — fulltime student
E — thesis during 12-month extension
Z — thesis enrollment for part-time student

National Organizations and Management Courses

These courses provide the student with an understanding of the Foreign Intelligence Community, its position in the national security structure, and the management of intelligence resources within that community.

SM300 Joint Intelligence Course (JIC — 2 weeks)

CREDIT: 3HR

Prerequisites: Eligibility is limited to individuals assuming positions in the Intelligence Community who have had no previous experience in intelligence at the joint, combined, or national levels; OR personnel in non-intelligence positions who have a job-related requirement to know joint, combined and national-level intelligence policies and procedures.

Security Clearance Requirements: *SECRET*

NOTE: This is one of the intensive courses in the combined Strategic Intelligence Training Program (CSITP).

COURSE DESCRIPTION

Objective: To know the purpose, major functions, and organization of joint and combined intelligence activities, and their application to worldwide challenges posed to U.S. national security interests.

The course will cover the intelligence process; fundamentals of strategic intelligence; introduction to ADP systems; national foreign intelligence community and U.S. national security structure; and the appraisal of the worldwide challenges posed to U.S. national security interests.

Function in DoD-Wide Civilian Intelligence Career Development Program (ICDP)

This course is mandatory for entry-level general intelligence personnel, GS-132.

SM301 Joint Intelligence Management Course (JIMC — 4 weeks)

CREDIT: 8HR

Prerequisites: Eligibility is limited to commissioned officers of grades O-3 and above, and civilian employees of grades GS-11 or higher who are in or will soon be assigned to management positions. Student must have completed an entry level intelligence course at a Service or Government agency school, or have at least 2 years of experience in intelligence activities.

Security Clearance Requirements: *SECRET*

NOTE: This is one of the intensive courses in the Combined Stategic Intelligence Training Program (CSITP).

COURSE DESCRIPTION

Objective: To know current management priniciples and techniques as they apply to intelligence resources and processes.

The course covers fundamentals and principles of management; management, collection, production, and dissemination elements; intelligence resources management; counterintelligence; and the National Foreign and Defense Intelligence Communities.

Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

This course is considered desirable for journeyman-level general intelligence personnel, GS-132.

SM401 Introduction to National Intelligence Organizations

Prerequisites: SEIP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To know the organization and functions of the National Foreign Intelligence Community.

The course covers the organization, mission, and function of the members of the National Foreign Intelligence Community as described in Executive Order 12333; and their relationships within the national security structure.

SM602 Intelligence Management: Applications and Practices

CREDIT: 3HR

Prerequisites: SM630 or Masters Degree in management
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To apply current management theories and techniques to contemporary management problems within the Defense Intelligence Community.

Each student is temporarily placed within an intelligence organization to observe, analyze, and report on intelligence management practices within that organization.

SM603 Joint Staff Process, Operations and Intelligence

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the organization, structure, and procedures of the joint staffs and Unified and Specified staffs, and the role intelligence plays in the joint staff process.

The course includes documentation; intelligence inputs to the Joint Strategic Target Planning Staff (JSTPS); Joint Staff decision-making; and current joint U.S. forces.

SM605 The National Foreign Intelligence Community

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To understand the organization and function of the members of the National Foreign Intelligence Community.

The course covers the organization, mission, and function of the members of the National Foreign Intelligence Communiity as described in Executive Order 12333; the relationship of each within the community; and with the policy and decision-making elements of the U.S. Government.

SM611 The Nature of Intelligence

Prerequisites: PGIP/ICEP students *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the nature, significance, and history of intelligence, and the oversight processes currently employed.

The course covers the framework and background of intelligence at the national level, its history and evolution, and the development of intelligence as a profession with both leaders and a literature of its own.

SM621 Problems of National Intelligence: 1941—present

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend substantive issues, the intelligence structures and processes, and the strategic environment relevant to high-level intelligence activities from 1941 to the present.

The course covers the structure and functions of the Intelligence Community during World War II and in the post-war period. The role of intelligence in national decisions of that period is stressed with special emphasis on intelligence "lessons learned" from the Korean War, Cuban Missile Crisis, and the "time of troubles" of the Intelligence Community in the 1970's.

SM622 The National Security Policy Process

Prerequisites: SM605 *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To develop a general understanding of the national security policy process.

The course covers national security policy formulation and implementation. Emphasis is placed on the manner in which the major departments of Government support this process, both in terms of policy inputs and intelligence contributions.

SM623 The Literature of Intelligence

Prerequisites: PGIP/ICEP *CREDIT: 3HR*
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To comprehend the need for, and uses of, an intelligence literature, and to know which works are considered significant contributions to the field.

The course covers open-source works, Soviet intelligence literature, and the "classics" of intelligence.

SM624 Development and Future of the U.S. Foreign Intelligence Community

Prerequisites: SM605 *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the development and the changes within the National Foreign Intelligence Community.

The course covers the development of the National Foreign Intelligence Community; its activities in terms of pressures for change; and the problems involved in the organization, mission, and functioning of the community, particularly the Office of the DCI, along with the management problems arising therefrom. Factors that influence the future of the community will be explored in depth.

SM625 The Law of Intelligence

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To understand the Constitution and the statutory basis for intelligence, intelligence in the courts, and the status of intelligence in international law.

The course deals with the legal aspects of intelligence activities, and considers pending legislation in the Congress, as well as the potential effects of future legislation.

SM626 Congress and U.S. Intelligence

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To create awareness of the continuing growth of Congressional participation in the direction of intelligence activities.

The course covers the process of Congressional participation in intelligence with emphasis on community interaction with Congressional committees.

SM627 National Security Policy and Intelligence

Prerequisites: SM605 *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To know the basic process by which U.S. national security policy is developed.

The course covers the role of intelligence in the formulation of national security policy, focusing on the significant trends and implications for the intelligence community.

SM630 Management of Intelligence Resources

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the relationship between current management theories and techniques and their application to managing intelligence resources, primarily budget and personnel.

One-half of the course focuses on the Federal budget process with emphasis on the General Defense Intelligence Program budget; the role of Congress and the President in the resource allocation process; the other half of the course focuses on behavioral aspects of management, with emphasis on the functions of the manager/leader.

SM640 Organization and Management of National Intelligence Assets

Prerequisites: NSIP student *CREDIT: 4HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To understand major management problems within the intelligence community.

The course covers tne National Foreign Intelligence Community membership; resource management; and case study analysis.

SM699 Directed Studies in National Organizations & Management

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Written proposal for independent study and
Faculty sponsor approval
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION

Objective: To conduct independent study of intelligence activities using management principles and tools under the direction of an instructor assigned to the National Organizations and Management Branch.

The course will apply management principles and techniques to an aspect of the national security structure. A written proposal and a list of readings must be developed as a course outline.

Strategic Intelligence Operations Courses

The following courses provide instruction from the national/strategic intelligence perspective in the areas of the intelligence cycle, collection disciplines, and components of strategic intelligence.

SO201 Communicative Skills for Intelligence Operations

Prerequisites: SEIP student *NON-CREDIT*
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION

Objective: To apply basic communicative skills to intelligence operations.

The course includes instruction to develop reading, learning, studying, listening, and writing skills. Advanced instructional approaches and formal writing techniques will be used throughout the course.

SO300 Intelligence Analyst Course (IAC—4 weeks)

CREDIT: 8HR

Prerequisites: Personnel entering positions as intelligence analysts who have little or no previous experience in intelligence activities at the joint, combined, or national levels.
Security Clearance Requirements: *SECRET*

NOTE: This is one of the intensive courses in the Combined Strategic Intelligence Training Program (CSITP).

COURSE DESCRIPTION
Objective: To know the role of the analyst; fundamental intelligence research and analysis techniques; how to prepare an estimate; the purpose and management of intelligence collection requiremments; and the purpose and use of other pertinent intelligence documents and reports.

The course covers the role of the analyst in the intelligence community; security; analytical techniques; logic; communication skills; intelligence summaries, reports, and estimates; introduction to analytical specialties (I&W, S&T, IMINT, SIGNT, HUMINT, OB, Assessments, etc.), analyst-collector relations, and related practical exercises.

Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

This course is classified as mandatory for entry-level general intelligence personnel, GS-132.

SO305 Intelligence Collection Management Course (ICMC—4 weeks)

CREDIT: 9HR

Prerequisites: Personnel entering or assigned to intelligence collection management activities who have little or no previous experience at the joint, combined, or national level, and in grades E6-E9, W01-W04, 01-04, or GS-6-GS-13.
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To know intelligence collection activities and major systems' capabilities and limitations; be capable of tasking various organizations and systems; and be qualified to manage collection results.

The course covers the mission, organization, and functions of DoD and non-DoD members of the Intelligence Community, with emphasis on collection responsibilities and programs; the capabilities and limitations of IMINT, SIGINT, MASINT, and HUMINT collection systems; the fundamentals of intelligence collection operations, current collection guidance and new programs, the operations of the CCF, and the functions and responsibilities of U&S Commands; capabilities and uses of intelligence data handling systems, and practical exercises using simulated real world collection management situations at the national and joint levels.

SO350 Scientific and Technical Intelligence Analyst Introductory Course (STIAC—2 weeks)

CREDIT: 6HR

Prerequisites: Eligibility is limited to personnel in grades 0-1 through 0-3, and E-5 through E-9 (Military), or GS-5 through GS-9 (Civilian) who are associated with S&T intelligence analysis functions.
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To provide newly assigned scientific and technical (S&T) intelligence analysts with a knowledge and understanding of the S&T Intelligence Community, the elements comprising the intelligence cycle, and the fundamentals of S&T Intelligence analysis as preparation to perform their assigned analytical duties.

The course covers S&T intelligence organizations; missions and functions of the S&T intelligence production centers with DIA management roles; types of products, reporting technique; and dissemination; collection methods; foreign material identification and exploitation; analysis process; case studies of S&T intelligence analysis; analytical practical exercises; consumer/producer relationships; development of the techniques used in technological threat assessments; USSR and PRC technology and weapon systems development and acquisition.

Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

Mandatory training in the civilian general ICDP for entry-level S&T intelligence professionals (DoD Manual 1430.10-M-3).

SO380 Indications and Warning Course (I&W—2 weeks)

CREDIT: 4HR

Prerequisites: Watch officers, NCO's, and watch analysts who are directly responsible for performing functions at any warning center within the DoD Indications System or non-DoD counterparts. Staff officers in I&W-related activities are also eligible.
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To know the fundamentals of the I&W mission and related functions performed within the Department of Defense and at the national level.

The course covers the DoD Indications System structure; mission, responsibilities, and operations of warning centers; derivation and use of indicators; sensor systems; deception; warning analysis; and present and future warning analysis aids.

Function in DoD-Wide Civilian Intelligence Career Development Program (ICDP)

Desirable training for journeyman-level professionals in the civilian General Intelligence Career Development Program (DoD Manual 1430.10M-3).

SO402 Introduction to Intelligence Production and Analysis

Prerequisites: SEIP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To know the elements of intelligence production to include processing, analysis, interpretation, evaluation, and integration of information.

The course covers the forms of intelligence presentation including studies, reports, working papers, briefs, findings, and handbooks. In addition, the course examines various analytical approaches and how to apply these techniques to an analytical problem.

SO485 Introduction to International Terrorism

Prerequisites: SEIP student *CREDIT: 1HR*
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION

Objective: To understand fundamentals of international terrorism.

The course covers international terrorist operations, organizations, activities, associated analytical processes, personalities, environment of terrorist organizations, and warning analysis of terrorism.

SO600 Intelligence Operations Overview

Prerequisites: NSIP student *CREDIT: 6HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the nature, mission, organization, operational methodology, and relationships within the collection disciplines of the U.S. Intelligence Community.

The course covers characteristics and techniques associated with production and analysis within the functional responsibilities of basic, current, estimative, scientific and technical, and I&W intelligence.

SO603 Survey of Intelligence Collection

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the principles of intelligence collection and the basic techniques of collection management.

The course covers a survey of both human and imagery sources available to support national-level requirements accenting relative strengths and weaknesses of each collection mode.

SO604 Advanced Methods of Intelligence Collection

Prerequisites: SO603 *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the more advanced principles and techniques associated with the various collection disciplines.

The course focuses on methods of identifying and entering collection requirements into the collection systems; management of all-source collection sources; and discussion of future collection sources.

SO605 National Systems Users' Executive Course (NSUEC - 1 week)

NON-CREDIT

Prerequisites: Personnel in military grades of 0-5 and above, or civilian, grade GS-14 and above.
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the operating characteristics of all intelligence collection systems and understand their capability to satisfy DoD and theatre collection requirements.

The course provides detailed knowledge of the characteristics of national and tactical sensor systems, their application to intelligence support to DoD operations, and the mechanisms which task and operate the systems. Emphasis is placed on the management of national level collection and dissemination of intelligence information to all echelons.

SO606 Introduction to National Intelligence Production

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the nature of intelligence production and its relationship to the national intelligence process; to comprehend basic fundamentals of intelligence analysis; and to apply the basic analytical and communicative skills required of an intelligence analyst.

The course introduces intelligence production at the national level including the structure, management, and dynamics of the national intelligence production effort. Intelligence analysis is emphasized with practical applications of analytical skills.

SO607 Advanced Methods of Intelligence Production

Prerequisites: SO606 *CREDIT: 3HR*
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION

Objective: To comprehend the cognitive factors related to information analysis and interpretation resulting in an intelligence product.

The course covers approaches to analysis; explanatory and predictive analysis; and application of these techniques to a sample of analytical problems.

SO608 The Psychology of Intelligence Analysis

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the basic principles of the psychology of decision-making and to understand intelligence analysis as a psychological process.

The course covers approaches to intelligence analysis and decision-making, normative and behavioral decision theory, belief systems, images and perceptions, inferential tasks, and applications to analytical problems and processes.

SO621 Advanced Estimative Intelligence

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the estimative process, and the environment in which estimates are produced.

The course surveys the organizational structure and the processes for producing publications such as NIEs, SNIEs, DIEs, SDIEs, etc. The primary emphasis is on estimative intelligence as an intellectual process - as a way of approaching problems whose answers fall beyond the reach of absolute evidence. These processes are applicable to virtually all types of staff work encountered in the national security policy community, especially intelligence. The course stresses attitude, discipline, speculative analysis, method, and clarity of thought and expression.

SO622 Problems of Documentary Analysis

Prerequisites: PCIP/ICEP *CREDIT: 3HR*
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION

Objective: To understand and apply the principles for evaluating documentary analysis.

The course covers the various forms and techniques of deception through critical readings of authors who are masters of literary subterfuge. Students examine works that are not only consciously biased, but also too fragmented to permit definitive solutions to the problems the analyst is trying to solve. Students will be asked to fit together pieces of evidence to determine what is missing and draw from this limited information some idea of hidden reality. The course also covers some of the problems and suggested solutions of historical method. Each student will select and analyze one case study involving a recent analytical intelligence failure.

SO652 Scientific and Technical Intelligence I

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the broad range of Soviet RDT&E capabilities and accomplishments, their problems and weaknesses, and the effectiveness of U.S. intelligence efforts in these areas.

The course provides a survey of the concepts and principles involved in scientific and technical intelligence. The structure, functions, and problems of U.S. and Soviet S&T fields are covered. The Soviet S&T threat is emphasized, including the research and development process and management, weapon system acquisition process, technological base (education, manpower, and facilities), design philosophy, and resource utilization. Other topics covered include technology transfer, technological and threat forecasting, and an overview of the PRC technological base.

SO653 Scientific and Technical Intelligence II

Prerequisites: SO652 or previous experience *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the key aspects of S&T intelligence.

The course covers specific collection and processing techniques; representative case studies; forecasting/projection methods; and analytical results on particular technologies, sub-systems, and weapon systems.

SO680 Introduction to Indications and Warning Intelligence and Terrorism

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the operation and structure of the DoD Indications and Warning System, the process of crisis management, and the application of crisis histories to contemporary threats.

The relationship between international terrorism and the warning process is reviewed; and the student learns the theory, environment, and practices of terrorism and terrorists.

SO699 Directed Studies in Strategic Intelligence Operations

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Written proposal for independent study and
Faculty sponsor approval
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION

Objective: To conduct independent study of a national intelligence area under the direction of an instructor assigned to the Strategic Intelligence Operations Branch.

The course will focus on areas of specialization in the intelligence cycle, collection disciplines, and components of strategic intelligence. A written proposal and list of readings must be developed as a course outline.

Reserve Courses

The following courses provide instruction in various intelligence areas. They are managed by reserve intelligence officers; enrollment, however, is not limited to reservists (except for SR300).

SR300 Reserve Attache Course* (RAC - 2 weeks)

NON-CREDIT
Prerequisites: Personnel must be designated by their Services as Reserve Attaches. Students are nominated by the Services with final approval of selection by the DIA. This is a formal training program for an assignment of at least 5 years to the Defense Attache System.
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To be able to perform duty within the Defense Attache System as augmentees to the regular staff (assistant and service attaches) during wartime mobilization and limited peacetime emergencies.

The course covers intelligence collection policies, procedures, and programs; human relations; Defense Attache Office financial management and administration familiarization; organization, mission, and functional aspects of the various Federal agencies represented in a diplomatic mission; organization and mission of diplomatic missions; strategic intelligence requirements of the U.S. Intelligence Community; indications and warning intelligence; and security and counterterrorism.

**This course is presented during two consecutive summer training periods (2 weeks each summer).*

SR381 Indications and Warning Short Course* (I&WSC - 2 weekends plus a Friday)

CREDIT: 2HR
Prerequisites: Reserve officers with I&W mobilization billets, active duty staff officers in I&W related activities, and other personnel who support the watch function.

(NOTE: This course is not a substitute for the 2-week I&W course for personnel assigned to or reporting to an I&W billet.)

Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To provide an overview of the worldwide I&W organization and mission, resources, requirements and procedures, including I&W reporting requirements and report dissemination channels.

The course covers the Department of Defense indications system structure; mission and responsibilities; sensor systems; and deception and warning analysis aids.

**This course is offered during the spring and fall.*

SR500 Symposium on Strategic Intelligence* (SSI - 2 weeks)

CREDIT: 4HR
Requirements: Reserve and active commissioned officers in grade O-3 or higher and civilians in grade GS-11 or higher whose actual or anticipated assignments require a knowledge of strategic intelligence.
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To know organization issues and concerns of the strategic intelligence process.

The course includes an update of key geopolitical areas and a review of recent policy developments affecting the conduct of U.S. national foreign intelligence operations. Topics covered include the National Intelligence Community; national security structure and the national security policy formation process; intelligence process and the policy-maker; assessing and countering the threat; basic current and

estimative analysis including appraisals of major geopolitical areas; and intelligence oversight and the future of American intelligence.

**This course is offered during the summer.*

SR505 Seminar on National Intelligence* (SONI - 2 days, on weekends)

NON-CREDIT

Prerequisites: Commissioned active and reserve military officers, civilian employees in the grade of GS-7 or higher, and warrant or non-commissioned officers with equivalent education and experience. The course is for personnel whose present or prospective assignments are to intelligence functions requiring an understanding of the national intelligence community and of major geopolitical areas.
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To learn the evolution and organization of the national security structure and current assessments of major geopolitical areas.

The course covers the national security policy formulation process, national and strategic intelligence components and processes, and assessments of major geopolitical areas. Each weekend course will concentrate on different aspects of the national foreign intelligence community and on different geopolitical areas so that no two weekends will be exactly alike.

**This seminar is offered during the fall and spring.*

SR550 Seminar on Scientific and Technical Intelligence* (SOSTI - 2 days, on weekends)

NON-CREDIT

Prerequisites: Open to active duty and reserve military officers and civilian employees whose present or prospective assignment requires an understanding of S&T intelligence. The course is designed for officers, grade O-3 through O-5 or civilians, grade GS-12 through GS-14.

(NOTE: This course is not a substitute for the 2-week resident SO350 course which is required at the journeyman level in the DoD S&T intelligence profession.)

Security Clearance Requirements: *SECRET*
COURSE DESCRIPTION

Objective: To provide an awareness of current S&T topics.

The course covers current S&T topics; understanding S&T intelligence from the consumer's and producer's points of view; and familiarization with intelligence collection that has a high payoff in S&T intelligence analysis. Guest lecturers from various S&T intelligence organizations will participate. The course concludes with a look at challenges facing the S&T intelligence profession.

**This seminar is offered during the spring and fall.*

Analytical Methodologies and Systems Courses

The following courses provide instruction in quantitative analysis, techniques, and research methods as applied to intelligence.

SS300 Basic Defense Intelligence Agency On-Line System/Community On-Line Intelligence System (DIAOLS/COINS) (DCB - 5 days)

CREDIT: 3HR

Prerequisites: Have a current job-related requirement to use the DIAOLS/COINS system and LESS than 1-year of experience in using these systems.
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To know the concepts and capabilities of the DIAOLS/COINS system and to be able to perform basic retrieval and output procedures.

The course covers DIAOLS concepts and capabilities; introduction to the terminal keyboard; DIAOLS actions and procedures; DIAOLS retrieval format; and COINS concepts, actions, and procedures. (Instruction is in a non-technical format and uses frequent practical exercises.)

Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

Desirable training for certain selected entry-level professionals in the civilian General Intelligence Career Development Program, DoD Manual 1430.10-M-3.

SS350 Quantitative Analysis

Prerequisites: SEIP student *CREDIT: 2HR*
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To understand the role of quantitative methods as they apply to the intelligence task.

The course covers various applications of quantitative methods to intelligence analysis; specifically, techniques extracted from statistics and decison theory; descriptive and inferential statistics; hypothesis testing; correlation and regression; and the use of decision trees and Bayesian analysis.

SS400 Advanced Defense Intelligence Agency On-Line System/Community On-Line Intelligence System (DIAOLS/COINS) (DCA - 5 days)

CREDIT: 3HR

Prerequisites: SS300 and/or 1 year of experience on DIAOLS/COINS
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To be able to develop complex single file and multiple file queries for retrieval of intelligence information from the DIAOLS/COINS system, be able to write report generator programs to output DIAOLS System One data, and know the basic concept of on-line maintenance for DIAOLS System One file.

The course includes advanced DIAOLS query techniques; DIAOLS report program generator; DIAOLS file maintenance; and advanced COINS queries.

Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

This course is useful for journeyman professionals whose duties require frequent and indepth interface with DIAOLS and COINS.

SS401 Manager's Defense Intelligence Agency On-Line System/Community On-Line Intelligence System (DIAOLS/COINS) (DCM - 2 days)

NON-CREDIT

Prerequisites: Students must be supervisors of activities that utilize DIAOLS/COINS facilities and/or persons who require an introduction to DIAOLS/COINS capabilities, not those who possess a working knowledge.
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To know the basic capabilities of the DIAOLS/COINS system and what may be achieved by using this system.

The course covers DIAOLS concepts; System One data bases; retrieval and output capabilities; System Two programming languages; text editor; computation support routines; COINS network and concepts; types of data available; retrieval/output process. Classroom discussions are tailored to the needs of individual students.

Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

This program of instruction may be found in DoD Manual 1430.10-M-3.

SS411 Computer Programming for Intelligence Analysts and Managers

Prerequisites: SEIP student *CREDIT: 3HR*
PGIP/ICEP non-credit elective
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION

Objective: To comprehend fundamental computer programming concepts and to apply those concepts by preparing program flowcharts and writing BASIC language programs on the TRS-80 Model I microcomputer.

The course covers computer programming concepts and BASIC programming language commands and statements necessary to translate an intelligence analyst's automated data processing (ADP) requirements into a BASIC language application program on the TRS-80 Model I microcomputer. Students prepare flowcharts and write BASIC language programs which create and maintain two different types of intelligence databases.

NOTE: This course replaces SS311 in the 1982 Catalog.

SS510 Intelligence Community ADP Systems Survey

Prerequisites: PGIP/ICEP students *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To be able to identify the ADP systems which support the intelligence community and to comprehend how they are used.

The course provides an overview of the major ADP systems which support the intelligence community. Major topics covered include how the typical Intelligence computer system is structured in terms of ADP personnel, hardware, and software components; the major categories of intelligence databases supported by ADP systems; and the categories of intelligence organizations supported by the systems.

NOTE: This course replaces SS410 in the 1982 Catalog.

SS511 Storage and Retrieval with BASIC

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend how automated database requirements are identified, developed, defined, and applied in the intelligence community.

The course covers the database system life cycle; the major database management systems used in the intelligence community; and the analysis tools needed by the intelligence analyst when defining database requirements. Students complete a database specification and bring the database on-line using a database management system available on the TRS-80 Model I microcomputer.

SS550 Statistical Data Analysis I

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To apply the basic tools of statistical analysis as an aid in solving intelligence problems.

The course covers descriptive and inferential statistics to include sampling; hypothesis testing; confidence intervals; correlation and regression; and nonparametric statistics.

NOTE: This course is retitled from the 1982 Catalog.

SS551 Models, Simulation, and Gaming

Prerequisites: SS550 or SS560 *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To understand the application of selected operations research techniques to intelligence problems.

The course provides an introduction to operations research and systems analysis, with emphasis on the simulation approach to problem-solving, using examples and techniques that have been used in the intelligence community. Queueing theory, gaming, mathematical modeling, and system dynamics are presented.

SS560 Decision Theory I

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To comprehend and to apply basic decision theory techniques to intelligence activities.

The course introduces fundamental concepts of decision theory and is principally devoted to probability theory. Topics include fundamentals of probability theory; Bayesian analysis for revised probabilities; probability and decision trees; utility theory; values of information; and risk assessment.

NOTE: This course is retitled from the 1982 Catalog.

SS650 Statistical Data Analysis II

Prerequisites: SS550 *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To understand and apply advanced statistical correlation and regression, and causal analysis.

The course covers advanced correlation and regression and causal analysis. Students learn how and when to use these analytical methods to solve intelligence problems. The material covers interpretation of results and the underlying assumptions that affect the outcome.

SS660 Decision Theory II

Prerequisites: SS560 *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the fundamental concepts, advantages, problems, and possible solutions of normal and hierarchical Bayesian analysis; and to apply decision theory to strategic intelligence problems.

The course covers probability theory fundamentals; proof of the normal Bayes; problems with normal Bayes and their possible solutions; explanation of hierarchical Bayes; advantages of hierarchical Bayes; problems with hierarchical Bayes and their possible solutions; and computer-based decision and analysis aids, and their applications.

NOTE: This course is retitled from the 1982 Catalog.

SS670 Explanation and Prediction in International Politics

Prerequisites: PGIP/ICEP students *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend major approaches, frameworks, models, and variables used in explaining and predicting of international political-military behavior.

The course examines the assumptions, strengths, and weaknesses of the various frameworks, models, and variables of explanation and prediction focusing on crisis and war. The course includes a series of readings which cover various aspects of international politics from the perspective of an estimative intelligence analyst.

SS690 Strategic Analysis

Prerequisites: PGIP/ICEP student *CREDIT: 3HR*
Security Clearance Requirements: *TS/SI/SAO*

COURSE DESCRIPTION

Objective: To comprehend the fundamental concepts of modern strategic analysis, including the main arguments of deterrence, defense, and war fighting strategies.

The course covers fundamental concepts of strategy and analysis; theories of general and limited strategic war; the role of civil defense; ABMs, MIRVs, MARVs, strategic bombers, cruise missiles and mobile ICBMs in strategic deterrence; current vulnerabilities of U.S. strategic forces; war fighting vs deterrence strategies; strategic bargaining and escalation ladders; and major assumptions in strategic deterrence theory. SS690 is included in the Soviet concentration.

SS699 Directed Studies in Quantitative Analysis

Prerequisites: SS550 or SS560 *CREDIT: 3HR*
Written proposal for independent study and
Faculty sponsor approval
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION

Objective: To conduct independent study in quantitative analysis under the direction of an instructor assigned to the Analytical Methodologies and Systems Branch.

The course will focus on specific applications of advanced statistical techniques and analysis. A written proposal and list of readings must be developed as a course outline.

NOTE: This course replaces SS653 in the 1982 Catalog.

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AC311	Defense Attache Office Management	0	SECRET	Attache	20
AC322	Intelligence Collection	0	SECRET	Attache	20
AC323	Equipment Recognition	0	SECRET	Attache	20
AC325	Intelligence Reporting	0	SECRET	Attache	20
AC331	Representation & Relations	0	CON	Attache	20
AC332	Operational Environment	0	SECRET	Attache	20
AC340	STATION TECHNIQUES COURSE-TECH	0	SECRET	TECH	20
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SA407	Survey of Asia for Attaches	0	S/NOFORN	Attache	21
SA410	Survey of Third World Issues	3	S/NOFORN	SEIP	21
SA421	Survey of Middle East	3	S/NOFORN	SEIP	21
SA427	Survey of Middle East Attaches	0	S/NOFORN	Attache	21
SA437	Survey of Africa Attaches	0	S/NOFORN	Attache	21
SA441	Survey of Europe	3	S/NOFORN	SEIP	22
SA447	Survey of Europe Attaches	0	S/NOFORN	Attache	22
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SA462	Introduction to Soviet Armed Forces	3	TS/SI/SAO	SEIP	22
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SA481	Survey of Latin America	3	S/NOFORN	SEIP	22
SA487	Survey of Latin America for Attaches	0	S/NOFORN	Attache	22
SA501	Research Sources, Techniques & Methods	3	TS/SI/SAO	PGIP	22
SA601	China: Assessments Survey	3	S/NOFORN	PGIP	22
SA604	Political, Military & Economic Appraisal of Asia	3	S/NOFORN	PGIP	22
SA605	China's National Security & Foreign Policy Strat	3	TS/SI/SAO	PGIP	23
SA610	Intelligence Factor in the Third World	3	S/NOFORN	PGIP	23
SA626	The Middle East: Issues & Concepts	3	S/NOFORN	PGIP	23
SA630	Africa: Issues & Concepts	3	S/NOFORN	PGIP	23
SA641	Europe Between the Superpowers	3	TS/SI/SAO	PGIP	23
SA642	East Europe: Current Appraisal	3	S/NOFORN	PGIP	23
SA643	Western Europe: Current Problems	3	S/NOFORN	PGIP	24
SA650	Unity & Disunity in the Communist Bloc	3	S/NOFORN	PGIP	24
SA652	Survey of Selected Threat Areas	3	TS/SI/SAO	PGIP	24
SA661	An Appraisal of the Soviet Union	3	TS/SI/SAO	PGIP	24
SA662	The Soviet Armed Forces	3	TS/SI/SAO	PGIP	24
SA664	Soviet Military & Foreign Policy Strategy	3	TS/SI/SAO	PGIP	24
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SM603	Joint Staff Process, Operations & Intelligence	3	TS/SI/SAO	PGIP	27
SM605	The National Foreign Intelligence Community	3	TS/SI/SAO	PGIP	27
SM611	The Nature of Intelligence	3	TS/SI/SAO	PGIP	27
SM621	Problems of National Intelligence: 1941 — Present	3	TS/SI/SAO	PGIP	27
SM622	The National Security Policy Process	3	TS/SI/SAO	PGIP	27
SM623	The Literature of Intelligence	3	TS	PGIP	28
SM624	Development & Future of the U.S. Foreign Intelligence Community	3	TS/SI/SAO	PGIP	28
SM625	The Law of Intelligence	3	TS	PGIP	28
SM626	Congress & U.S. Intelligence	3	TS	PGIP	28
SM627	National Security Policy & Intelligence	3	TS/SI/SAO	PGIP	28
SM630	Management of Intelligence Resources	3	TS/SI/SAO	PGIP	28
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SO305	INTELLIGENCE COLLECTION MANAGEMENT COURSE—ICMC	9	TS/SI/SAO	ICMC	29
SO350	S&T INTELLIGENCE ANALYST INTRODUCTORY COURSE—STIAIC	6	S/NOFORN	STIAIC	29
SO380	INDICATIONS & WARNING COURSE—I&W	4	TS/SI/SAO	I&W	30
SO402	Introduction to Intelligence Production & Analysis	3	TS/SI/SAO	SEIP	30
SO485	Introduction to International Terrorism	1	SECRET	SEIP	30
SO600	Intelligence Operations Overview	6	TS/SI/SAO	NSIP	30
SO603	Survey of Intelligence Collection	3	TS/SI/SAO	PGIP	30
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SO680	Introduction to Indications & Warning	3	TS/SI/SAO	PGIP	31
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**PGIP courses are open to all PGIP, ICEP, and MSSI students meeting the prerequisites listed in the course description. SEIP students may enroll in PGIP courses if they receive a waiver from the instructor and approval from their faculty advisor.*

$This is a non-credit elective for PGIP students.

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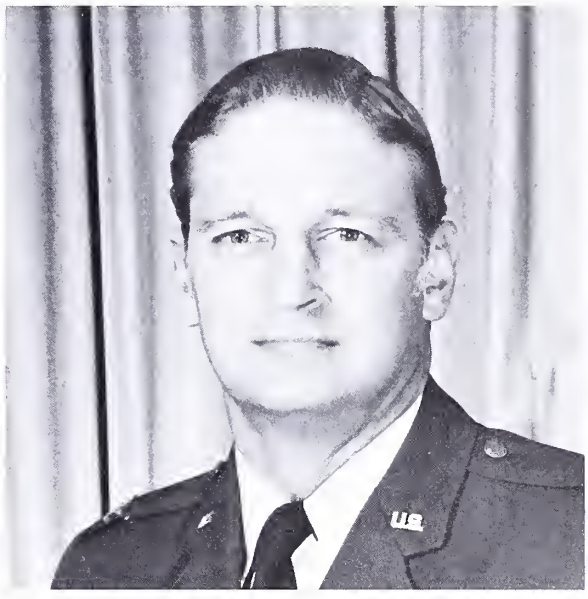

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Walter L. Pforzheimer, J.D. (Yale University). Nationally recognized expert in the literature of intelligence; former Legislative Counsel, CIA.

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C. Peter Andrews, B.S., Boston University.

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Mark K. Call, Captain, USA; B.S., Pittsburgh State University; B.B.A., Pittsburgh State University; Chief, Attache Staff Operations and Techniques Branch.

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Walter Manning, Technical Sergeant, USAF.

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Richard A. Russell, Chief Warrant Officer (W4), USA.

Timothy M. Stohler, Master Sergeant, USAF.

Support Staff, Attache Training Department

Michael H. Grant, Sergeant First Class, USA; Administrative Supervisor.

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Ph.D., Georgetown University

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January 28, 1983

DEPARTMENT OF DEFENSE DIRECTIVE 3305.1

SUBJECT: Defense Intelligence College

References: (a) DoD Directive 5105.25, "Defense Intelligence School," November 2, 1962 (hereby canceled)
(b) Joint Chiefs of Staff Memorandum of Policy No. 145, February 26, 1982, as authorized by Title 10, United States Code, Chapter 5
(c) Joint Chiefs of Staff Memorandum of Policy No. 173, May 7, 1981, as authorized by Title 10, United States Code, Chapter 5
(d) DoD Directive 4000.19, "Interservice, Interdepartmental, and Interagency Support," October 14, 1980
(e) DoD Directive 5105.21, "Defense Intelligence Agency," May 19, 1977

A. REISSUANCE AND PURPOSE

This Directive reissues reference (a) and establishes the Defense Intelligence College (DIC) (formerly the Defense Intelligence School) as a professional educational and research institution.

B. APPLICABILITY

This Directive applies to the Office of the Secretary of Defense, the Military Departments, the Organization of the Joint Chiefs of Staff, and the Defense Agencies (hereafter referred to as "DoD Components").

C. POLICY

The DIC shall conduct programs of instruction to enhance the professional competence of intelligence personnel, and shall undertake intelligence research in support of its postgraduate educational programs. The purpose of these programs shall be to:

1. Assist in the career development and training of military and civilian personnel who are assigned to intelligence functions or who are pursuing broad careers in intelligence.

2. Conduct academic research on topics of significance to present and future intelligence missions.

3. Prepare DoD military and civilian personnel for duty in the Defense Attache system.

4. Prepare DoD military and civilian personnel for command, staff, and policy-making positions in national and international security activities.

D. ORGANIZATION

1. The DIC shall operate under the direction of the Director, Defense Intelligence Agency (DIA), and shall be attached to the DIA for administrative support.

2. The Commandant, DIC, shall be an officer in grade 0-7 and shall be appointed in accordance with Joint staffing procedures (MOP 145, reference (b)). There will be no established system of interdepartmental rotation for this position.

3. The military staff and faculty of the DIC shall be selected on an equitable basis from nominees submitted by the Military Departments under with the approved Joint Manpower Program (MOP 173, reference (c)). The staff and faculty shall include civilian personnel, as appropriate.

4. Administrative and logistical support furnished by a Military Department shall be in accordance with DoD Directive 4000.19 (reference (d)).

5. Pay, allowances, and permanent change of station travel costs of military personnel assigned to the staff and faculty of the DIC shall be borne by the DoD Component concerned.

6. Pay, allowances, and travel costs of personnel participating in resident courses at the DIC shall be borne by the sponsoring DoD Component.

E. **RESPONSIBILITIES**

1. The *Director, Defense Intelligence Agency,* under DoD Directive 5105.21 (reference (e)), shall:

   a. Operate and control the DIC.

   b. Approve the level and scope of courses of instruction to be offered by the DIC for both resident and nonresident use.

   c. Approve the scope and objectives of the research program developed by the Commandant, DIC.

   d. Review and evaluate the performance of the DIC to ensure accomplishment of the mission assigned.

   e. Assure academic accreditation.

   f. Assure that the Commandant is selected as prescribed by reference (b).

   g. Report annually to the Secretary of Defense on the operations of the DIC, including recommendations as appropriate.

   h. Program, budget, and provide financial administration for the DIC considering total DoD requirements for intelligence education and training.

   i. Publish implementing documents to this Directive.

   j. Appoint a board of visitors, subject to the approval of the Secretary of Defense, and receive their findings and recommendations.

2. The *Commandant, Defense Intelligence College,* shall:

   a. Establish suitable curricula and research programs.

   b. Determine faculty assignment and structure, and staff organization.

   c. Attain and maintain academic accreditation.

   d. Establish the enrollment and allocation of student quotas and criteria for selection of students.

   e. Fulfill other responsibilities as assigned by the Director, DIA.

F. **EFFECTIVE DATE**

This Directive is effective immediately.

Paul Thayer

PAUL THAYER
Deputy Secretary of Defense

DEFENSE INTELLIGENCE COLLEGE POLICIES AND PROCEDURES

The Family Educational Rights and Privacy Act

1. *Background:* The Family Educational Rights and Privacy Act of 1974, as amended, is a Federal law which states (a) that a written institutional policy must be established and that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records.

2. *Policy:*

a. The Defense Intelligence College accords all the rights under the law to enrolled students. No one outside the College shall have access to nor will the College disclose any information from students' education records without the written consent of students except to personnel within the institution, to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial support, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. All these exceptions are permitted under the Act.

b. Within the Defense Intelligence College community, only those members, individually or collectively, acting in the students' educational interest are allowed access to student education records. These members include personnel responsible for admissions, records, security, placement testing, counseling, and academic personnel within the limitations of their need to know.

c. At its discretion the College may provide Directory Information in accordance with the provisions of the Act to include: student name, address, telephone number, dates of attendance, and degrees and awards received. Students may withhold Directory Information by notifying the Registrar in writing at registration

d. Requests for non-disclosure will be honored by the College for the duration of the course, or until the end of the term, whichever is earlier. Authorizations to withhold Directory Information may be renewed at subsequent registrations by written notification to the Registrar.

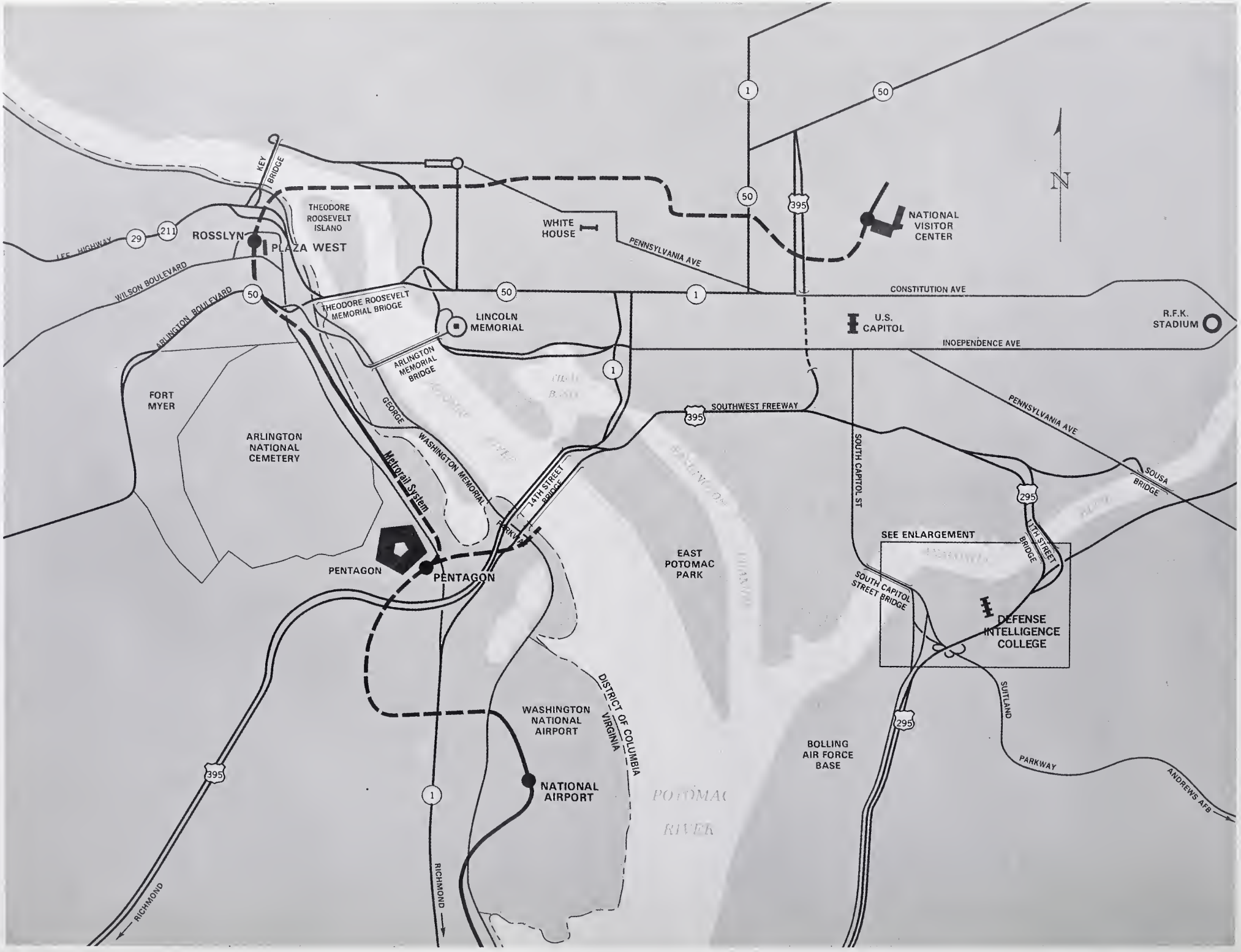
e. The law provides students with the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decisions of the hearing panels are unacceptable. The Registrar of the Defense Intelligence College has been designated by the institution to coordinate the inspection and review procedures for student education records, which include admissions, personal, academic, and financial files, and academic and placement records. Students wishing to review their education records must make written requests to the Registrar listing the item or items of interest. Records covered by the Act will be made available within forty-five days of the request. Students may have copies made of their records with certain exceptions (e.g., a copy of the academic record for which a "hold" exists, or a transcript of an original or source document which exists elsewhere). These copies are made at the student's expense at prevailing rates. Education records do not include: records of instructional, administrative, and educational personnel which are the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute; records of the security staff; student health records; employment records; or alumni records. Health records, however, may be reviewed by physicians of the student's choosing.

f. Students may *not* inspect and review the following as outlined by the Act: confidential letters and recommendations associated with admissions, employment or job placement, or honors to which they have waived their rights of inspection and review; or education records containing information about more than one student, in which case the institution will permit access only to that part of the record which pertains to the inquiring student. The institution is not required to permit students to inspect and review confidential letters and recommendations placed in their files prior to January 1, 1975, provided those letters were collected under established policies of confidentiality and were used only for the purposes for which they were collected. The Act does *not* permit students to inspect and review records of investigations and other documents maintained by the College for purposes of personnel security clearances.

g. Students who believe that their education records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights, may discuss their problems informally with the Registrar. If the decisions are in agreement with the student's requests, the appropriate records will be amended. If not, the students will be notified within a reasonable period of time that the records will not be amended; and they will be informed by the Registrar of their right to a formal hearing. Student requests for formal hearings must be made in writing to the Commandant who, within a reasonable period of time after receiving such requests, will inform students of the date, place, and the time of the hearings. Hearings will be conducted by a College official who does not have a direct interest in the outcome. Students may present evidence relevant to the issues raised and may be assisted or represented at the hearings by one or more persons of their choice, including attorneys, at the student's expense.

h. Decisions of the hearing officials will be final, will be based solely on the evidence presented at the hearing, will consist of written statements summarizing the evidence and stating the reasons for the decisions, and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decisions of the hearing officials if the decisions are in favor of the student. If the decisions are unsatisfactory to the students, the students may place with the education records statements commenting on the information in the records, or statements setting forth any reasons for disagreeing with the decisions of the hearing officials. Such statements will be placed in the education records, maintained as part of the student's records, and released whenever the records in question are disclosed.

i. Students who believe that the adjudications of their challenges were unfair or not in keeping with the provisions of the Act may request, in writing, assistance from the Commandant to aid them in filing complaints with the Family Educational Rights and Privacy Act Office (FERPA), Department of Education, Washington, D.C. 20201.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SOUTHWEST FREEWAY
14TH STREET BRIDGE
PARK
EAST POTOMAC PARK
SOUTH CAPITOL ST
PENNSYLVANIA AVE
SOUSA BRIDGE
295
SEE ENLARGEMENT
14TH STREET BRIDGE
SOUTH CAPITOL STREET BRIDGE
DEFENSE INTELLIGENCE COLLEGE
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NATIONAL AIRPORT
BOLLING AIR FORCE BASE
POTOMAC RIVER
RICHMOND
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DIRECTIONS TO DEFENSE INTELLIGENCE COLLEGE

Anacostia Annex

From I-295 North.... ➞ coming North from I-495, take the South Capitol Street Bridge exit. Just after merging into Bridge traffic lane, cut off to the right. You'll go about two-thirds of the way around a small circle, pass one stop sign, and take a narrow straight road on which there is a sign for Anacostia Park. The road ends at Anacostia River Drive. Turn right and proceed to college entrance. Turn into compound and proceed to the stop sign. Turn right and follow sign to student parking. You will be met at the Security Desk just inside the Bldg T-5 & T-28 passageway.

From I-295 South.... ➞ coming South, take the Howard Road exit. After a few blocks, there will be a traffic light at a small circle. You will be in close proximity to the South Capitol Street Bridge. Bear to the right about one-fourth around the circle onto a narrow straight road with an Anacostia Park sign. Turn right and proceed to college entrance. Turn into the compound and proceed to the stop sign. Turn right and follow sign to student parking. You will be met at the Security Desk just inside the Bldg T-5 & T-28 passageway.

From the Southwest Freeway.... ➞ take the 11th Street Bridge across the Anacostia River. Be in the second lane from the left (third from the right). Just after the two right lanes separate to go South, there will be an overhead sign for Anacostia Park and a small sign for the U.S. Naval Station. This is the exit-(and it is a very quick one) a sharp turn to the right and down a short hill. At the foot of the hill, turn right. Just after the underpass, take a quick left (a sign says "no thru road") which will lead you into the college area.

DEPARTMENT OF DEFENSE
DEFENSE INTELLIGENCE COLLEGE
WASHINGTON, DC 20374

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